

# MONKSEATON HIGH SCHOOL

One of our priorities is to develop the ways in which we engage with the parents, carers, and families of our students, which is why we created the **Parent and Carer Engagement Group** we invited you all to join. At the first meeting in December, we got some excellent feedback from the attendees and wanted to send you all an update on the changes we've made as a result.

<p><b>Feedback - Class Charts is really useful but...</b></p> <ul style="list-style-type: none"> <li>• It's not always clear why your child has received a positive point</li> <li>• It's hard to follow up when you don't know what negative is for?</li> <li>• What is a P2? And why might it be given?</li> <li>• You asked what happens with the RESPECT reward points - what are students aiming for?</li> </ul>	<p><b>Feedback - Homework:</b></p> <ul style="list-style-type: none"> <li>• You appreciate having a clear timetable on the website</li> <li>• You value being able to track homework on Class Charts</li> <li>• Seneca is a success – but you would like to know more about it</li> </ul>
<p><b>Response:</b> We have created a guide to Class Charts which we have emailed out to all parents and carers. We are in the process of fine-tuning the app so that you see more information about why a reward or sanction has been given. Our guide includes a section on rewards and includes detailed information about why students are rewarded by their teachers; how we celebrate and recognise those students who have exceptional rewards; and how students will be able to cash in their points for prizes.</p>	<p><b>Response:</b> We have emailed you an information letter about Seneca Learning, which includes links to videos to support you in setting up the parent account. Seneca Learning is an external company and we know they email you directly encouraging you to purchase a premium plan for your child. This decision is entirely up to you – it is not necessary for any of the homework we set.</p>
<p><b>Feedback - Information sharing:</b></p> <ul style="list-style-type: none"> <li>• You said you're often not aware of what's been on during the week/month/half term because your child doesn't always inform you. Don't always get letters if given to students.</li> <li>• You asked who parents contact about a query and if we could provide email addresses</li> <li>• You wanted to know what your child is learning about at the moment.</li> <li>• You wanted a reminder about our mobile phone policy (see next page).</li> </ul>	<p><b>Feedback - Wider Parent/Carer Engagement:</b></p> <ul style="list-style-type: none"> <li>• You would like to be invited to events and said we shouldn't rely on students to tell you!</li> <li>• You asked for information evenings for important events e.g. GCSEs and work experience.</li> <li>• You asked how students find work experience places and how you could help</li> <li>• You asked about a Summer Fair for current and prospective parents and carers, and our local community.</li> </ul>
<p><b>Response:</b> Our Year Leaders publish newsletters at key times of year: September (term one preview); December (term one review and term two preview); April (term two review and term three preview); July (term three review). We will include the link to the Curriculum Overview pages on our website in each newsletter. We sent an email contact list in September and re-issued this in December.</p>	<p><b>Response:</b> We will ensure that you are invited to any events at school. You are welcome to watch any football matches your child plays in at school. We have created a Parent/Carer Work Experience Guide, which was shared at Year 10 Progress Evening and will be given out at the Year 12 Evening on 02 March 2023. We are planning a summer fair for Saturday 08 July – more to follow!</p>

## Mobile Phones – Quick Guide

Mobiles and headphones **are not allowed** to be seen or heard in lessons, corridors or other areas during teaching time. This includes during assembly, tutorials, 1:1 meetings, revision sessions or any other activity during the day. **If mobile phones or headphones are observed by a member of staff, they will be confiscated.**

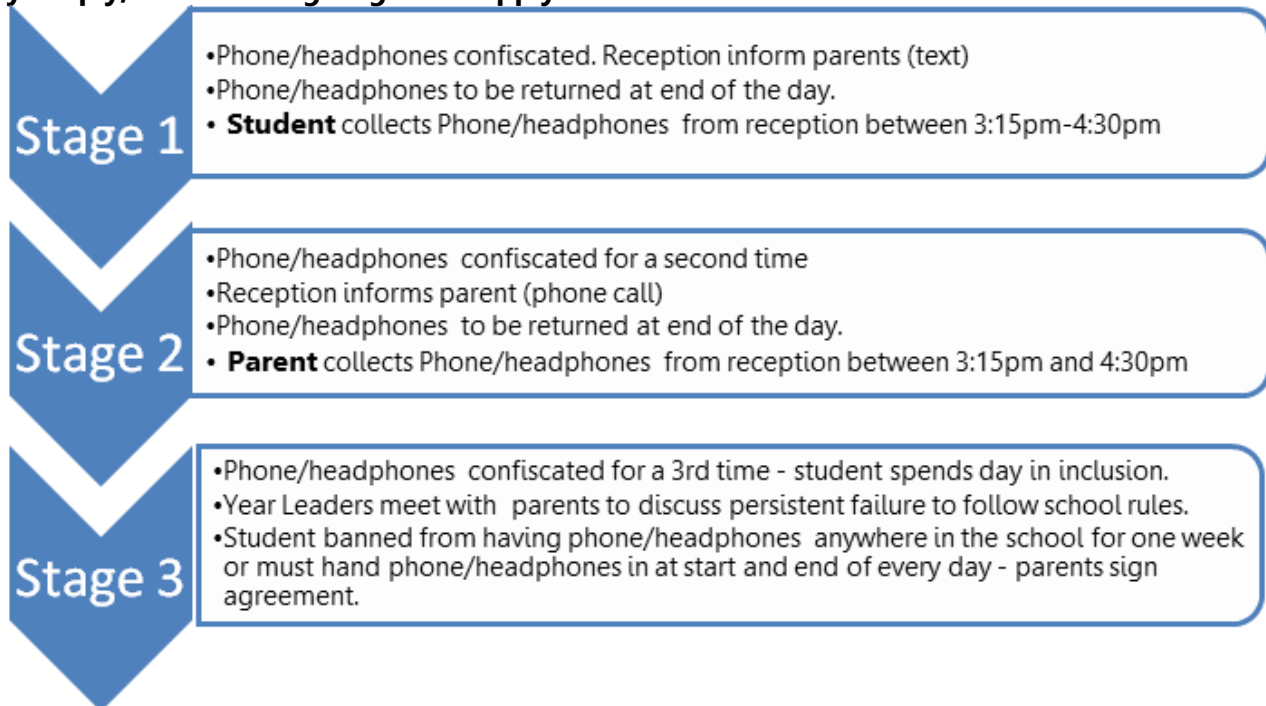
- Students in Year 9, 10 and 11 are permitted to use their mobile phones at break-time and lunch time on the ground floor during breaktime/lunchtime. However, any unacceptable use during these times will result in confiscation.
- Sixth Form students are permitted to use their mobile phone/headphones in non-timetabled sessions in the Sixth Form area only.

### If confiscated:

Students will be asked to turn off their devices and hand the phone and headphones over to the member of staff. The device will be locked in a safe in the main office. Devices can be collected at the end of the day from student reception. Failure to comply with this request will be deemed as defiance and further sanctions may apply, in line with the school's Behaviour Policy.

If a student has had a phone confiscated twice then parents will have to collect the mobile phone from the school. A third incident will result in a meeting in school with parents and conditions put in place for the student and their phone.

### Very simply, the following stages will apply:



*The process is started afresh at the start of each new half term*

**Please note: the school accepts no responsibility for the damage or loss of mobile phones that have been brought into school.** The school strongly advise that mobile phones are not brought into school; if they need to be, they must be switched off and kept in bags. Please see our full mobile phone policy on our website <https://www.monkseaton.org.uk/more-policies> for further details and information regarding unacceptable use.

If you are interested in attending future meetings of the Parent and Carer Engagement Group, please email [Kathryn.Furness@monkseaton.org.uk](mailto:Kathryn.Furness@monkseaton.org.uk) for information.