

Monkseaton High School: Provider Access Policy 2025-26

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement (relevant to students in Years 11 and 13 only to reflect context of the school in 2025/26)

All pupils in years 11 & 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be:

- **two encounters for pupils during the 'second key phase' (year 10 to 11).**

For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

NHS - Northumbria Healthcare NHS Foundation Trust; DWP; Sterling; Assystem; Muckle; Henry Riley LLP; Jet2; British Army; Tyne and Wear Museums; Ramarketing; NCFE; Proctor & Gamble; Canford; Bel Engineering; EW estates; DXC; Magnit Global; Quorum Business Park; Tyne Met College; Age UK North Tyneside; EveryDay UK; RAF; Interpreting Translation Line; Aecom; Northumbria Police; Drager; Newcastle University; Bowmer & Kirkland; Motivation Preparation College for Training; Northumberland College; Newcastle College; plus many more.

Destinations of our pupils:

Year 11

Over the previous 3 years our year 11 students have progressed onto a variety of local destinations: on average 20% return to MHS Sixth Form (to study either academic and/or vocational qualifications), between 50%-60% go onto local Colleges or other Sixth Forms and on average around 10% start apprenticeships (recent examples include: NHS, Local Authority, Siemens).

Year 13

The vast majority of our Y13 leavers progress into Higher Education to study at universities across the UK (average 55%) - within these leavers we have a small number that go on to attend Russell Group Universities (e.g., Oxford, Cambridge, Durham, Newcastle). Over the previous 3 years an average of 10% have progressed onto apprenticeships (higher and degree level) - examples included Ernst Young, KPMG, PwC and Roar Digital. Some students opt to enter employment at post-18 whilst some choose to take a gap year to travel.

Management of provider access requests

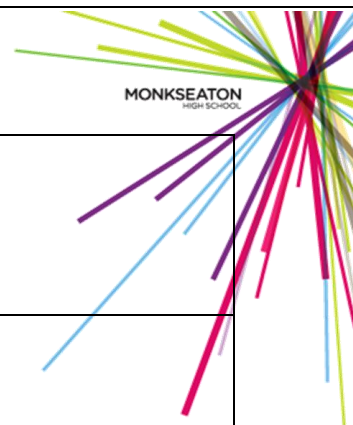
Procedure

A provider wishing to request access should contact Rachel Orr, Senior Strategic Lead for Student Engagement and Transition (Careers Leader), rachel.orr@monkseaton.org.uk or 0191 297 9700

Opportunities for access

The school offers the provider encounters required by law (see table below) and several additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 11	Connexions Guidance Appointments Assemblies- arranged by RO/SG	Connexions Guidance Appointments Next step workshops + college visits	



		Careers Fair Mock Interviews Assemblies- arranged by RO/SG	
Year 13	Assemblies – arranged by RO – Year Leader Careers Speed Dating	Mock Interviews Careers Fair	

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all pupils at set lunch times.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Approved 15th October 2025 at full Governing Body Meeting

Next review: N/A

Signed:

A. Welsh Chair of Governors

D. Krishnan Head teacher

equality

opportunity

inclusion

achievement