

Half-term Two November – December

Year 9 ICT and Computer Science

Lesson	Instructions	Resources	Curriculum
1	Write a guide to Microsoft Teams for students in Year 9.	<u>Video 1</u> <u>Video 2</u> <u>Video 3</u>	<i>Aim: are responsible, competent, confident and creative users of information and communication technology.</i>
2	Read <u>link 1</u> about hardware through time. Watch <u>this video</u> . Using both of these sources of information, explain what the main components inside a computer system are.	<u>Link 1 – Bitesize</u> <u>Video - Hardware</u>	
3	Learn about RAM and ROM – what they are, what they do, their differences and why they are important in a computer system. Note this down in any method you choose.	<u>RAM and ROM –</u> <u>craigndave</u> <u>Bitesize link</u>	Understand the hardware and software components that make up computer systems, and how they communicate with one another and with other systems
4	 There is a range of different ways to save your files on a computer – they are called 'storage'. Use the links to find out about the hard disk, CD/DVDs, flash USB storage and solid state disks. 1. Create a 'fact sheet' on these 4 storage media. 2. Complete the revision test 	Secondary Storage - craigndave Bitesize Link 1 – Hard disk Bitesize Link 2 – CD/DVD Bitesize Link 3 – external and USB Test	
5	Learn about Binary by watching the <u>video</u> , then reading about it on <u>bitesize</u> (Pages 1-5) Test your knowledge and learning using the Bitesize <u>test</u> .	<u>Video – What is</u> <u>Binary?</u> <u>Bitesize</u> – Binary. <u>Test</u>	<i>understand how data of various types (including text, sounds and pictures) can be represented and manipulated digitally, in the form of binary digits</i>
6	Learn about Computational Thinking – problem solving using a computer using <u>this link</u> . Create a revision sheet which covers decomposition, pattern recognition, abstraction and algorithms.	Link	<i>understand several key algorithms that reflect computational thinking</i>

Please email any queries and completed work to <u>your teacher</u> – Mrs Holmes-Long OR Mr Hall

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