

## Half-term 3 January – February

### Year 11 French

| Lesson | Instructions   | Resources  | Curriculum   |
|--------|--|--|--|
| 1      | <p><b>HEALTHY &amp; UNHEALTHY LIVING</b></p> <p><b>BUILD YOUR KNOWLEDGE OF VOCABULARY</b> by</p> <p>-completing different activities on Quizlet – use the audio function to improve your listening skills.</p> <p>-completing <a href="#">this Seneca assignment</a> (log in first)</p>  | <p>Quizlet set <a href="#">healthy lifestyles</a></p> <p>Seneca link</p>                         | <p><b>Theme 2</b><br/><b>Topic 2: Social issues</b><br/>Healthy/unhealthy living</p>   |
| 2      | <p><b>HEALTHY &amp; UNHEALTHY LIVING</b></p> <p><b>REFRESH YOUR KNOWLEDGE OF VOCABULARY</b> by completing different activities on Quizlet – use the audio function to improve your listening skills. Why not test yourself?</p> <p><b>APPLY YOUR KNOWLEDGE</b> by writing answers to questions 1-9 on the 'Writing about your health' worksheet</p>  | <p>Quizlet set <a href="#">healthy lifestyles</a></p> <p>Writing about your health worksheet</p> | <p><b>Theme 2</b><br/><b>Topic 2: Social issues</b><br/>Healthy/unhealthy living</p>   |
| 3      | <p><b>FOOD &amp; EATING OUT</b></p> <p><b>VOCAB WARM-UP x1</b><br/>Spend at least 20 minutes completing different activities on Quizlet – use the audio function to improve your listening skills. Why not test yourself?</p> <p><b>VOCAB WARM-UP x2</b><br/>Read the information about meal times on BBC Bitesize <a href="#">Page 1</a><br/>Make flashcards for the sentences that you are unfamiliar with. Write the French on one side &amp; the English translations on the other. Practice learning them for at least 20 minutes.</p> <p><b>APPLY YOUR KNOWLEDGE</b> by completing;</p> <ul style="list-style-type: none"> <li>the gap fill task on the bottom of page 1.</li> <li>the listening questions on <a href="#">Page 2</a>.</li> </ul> <p>Check your answers by clicking 'reveal answer'</p> | <p>Quizlet set <a href="#">food</a></p> <p>BBC Bitesize links</p>                                | <p><b>Theme 1</b><br/><b>Topic 3: Free-time activities</b><br/>Food and eating out</p> |

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| 4 | <p><b>ENVIRONMENTAL &amp; GLOBAL ISSUES</b></p> <p><b>VOCAB WARM-UP</b><br/>Get to grips with vocabulary about the environment and how to protect it. Develop your listening, reading and speaking skills with practice exercises on <a href="#">Page 1</a></p> <p>Make flashcards for the trickier vocabulary/sentences. Write the French on one side &amp; English on the other. Practise and get someone to test you!</p> <p><b>APPLY YOUR KNOWLEDGE</b> through the listening exercises on recycling on <a href="#">Page 2</a></p> | <p>Quizlet set - <a href="#">the environment</a> and <a href="#">verbs</a></p> <p>BBC Bitesize links</p> | <p><b>Theme 2: Topic 3: Global issues</b><br/>The environment</p> |
| 5 | <p><b>ENVIRONMENTAL &amp; GLOBAL ISSUES</b></p> <p><b>REFRESH YOUR KNOWLEDGE OF VOCABULARY</b> by completing different activities on Quizlet – use the audio function to improve your listening skills. Why not test yourself?</p> <p><b>APPLY YOUR KNOWLEDGE</b> through the reading exercises on <a href="#">page 4</a></p>  | <p>Quizlet set - <a href="#">the environment</a> and <a href="#">verbs</a></p>                           | <p><b>Theme 2: Topic 3: Global issues</b><br/>The environment</p> |

Please email any queries and completed work to **Miss Milner-McLoone**

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