

Half-term 3 January – February

Year 10 French

Lesson	Instructions	Resources	Curriculum
1	<p>NEW YEAR'S RESOLUTIONS</p> <p>(Whole lesson on PPT)</p> <p>VOCAB WARM-UP – word cloud – use wordreference to help you translate the vocabulary</p> <p>VOCAB BUILDING – copy out the sentence builder and click on the Quizlet set to help you learn these new structures</p> <p>STRENGTHEN YOUR KNOWLEDGE – Work through the slides to find links to different interactive activities (Flippity, Blooket & Snap) which will help you practise New Year's Resolutions vocabulary</p> <p>SHOW WHAT YOU KNOW Continue to work through translation and reading tasks on the PPT</p> <p>CREATIVE TASK Design a poster or other resource with your resolutions for 2021 in French. Please ONLY use the vocabulary from this lesson. NO GOOGLE TRANSLATE – THANK YOU</p>	<p>Resolutions PPT</p>	<p>Grammar – near future tense</p> <p>Free time activities</p>
2	<p>TECHNOLOGY IN EVERYDAY LIFE</p> <p>VOCAB WARM-UP – make flashcards using vocab; internet and mobile phones Page 1</p> <p><i>Write French on one side & English on the other. Spend at least 20 minutes practising/testing yourself.</i></p>	<p>Bitesize links listed</p>	<p>Theme 1 - topic 2 Technology in everyday life</p> <p>Key Skill: Applying knowledge of vocabulary in context through LISTENING, READING</p>

	<p>BUILD YOUR KNOWLEDGE by completing listening exercises on page 2 (f) and page 3 (h)</p>		
3	<p>TECHNOLOGY IN EVERYDAY LIFE</p> <p>VOCAB WARM-UP – take a blank piece of paper and create a mind-map of all the vocabulary you can remember from lesson 1.</p> <p>STRENGTHEN YOUR KNOWLEDGE by completing the reading practice questions on page 4 and the writing task on page 5 (F) or page 6 (H)</p> <p>TEST YOUR KNOWLEDGE by completing the test section</p>	Bitesize links listed	<p>Theme 1 - topic 2 Technology in everyday life</p> <p>Key Skill: Applying knowledge of vocabulary in context through LISTENING, READING</p>
4	<p>FREE-TIME ACTIVITIES – MUSIC, CINEMA & TV</p> <p>VOCAB WARM-UP Create a spider diagram of music, TV & film vocabulary here with images to illustrate.</p> <p>STRENGTHEN YOUR KNOWLEDGE by completing the listening practice questions on page 2 <i>Use the transcript for support.</i> And reading practice questions on page 4</p>	Bitesize links listed	<p>Theme 1 - topic 3 Free-time activities</p> <p>Key Skill: Applying knowledge of vocabulary in context through LISTENING, READING</p>
5	<p>FREE-TIME ACTIVITIES – SPORT</p> <p>VOCAB WORK-OUT Create your own set of flashcards for all sections of vocab on page 1 and page 2 Test yourself, then get someone else to test you.</p> <p>STRENGTHEN YOUR BRAIN MUSCLE by completing the listening practice questions here</p>	Bitesize links listed	<p>Theme 1 - topic 3 Free-time activities</p> <p>Key Skill: Applying knowledge of vocabulary in context through LISTENING</p>
6	<p>FREE-TIME ACTIVITIES – SPEAKING PRACTICE</p> <p>VOCAB WARM-UP</p>	Bitesize links listed	<p>Theme 1 - topic 3 Free-time activities</p>

	<p>.Quizlet</p> <p>CINEMA role-play Listen to the example role-play on page 6 – use the transcript translation for support. Record your own version & email the sound file as proof!</p>		<p>Key Skill: Role-play SPEAKING</p>
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Please email any queries and completed work to Ms Milner-McLoone

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