

Half-term Five April- May

Year 10 Personal Development

Lesson	Instructions	Resources	Curriculum
1	What do you understand by each of the following term? Lesbian Gay Bisexual Pansexual Asexual Straight Transgender Transsexual (Transvestite) Non-binary Trans Cisgender Which do you think are acceptable/ unacceptable/ somewhere in between to use? What's wrong with people saying things like 'that's so gay' or 'maths is gay'? or 'stop acting gay'? What is meant by this quote?	https://www.youtube.com	LGBTQ+ issues



	'I disapprove of what you say, but I will defend to the death your right to say it.' (Attributed to Voltaire (1694-1778) – summary not actual quote.) Can you think of 3 arguments for and 3 arguments against it?		
	Stonewall is a pressure group that campaigns for the equality of lesbian, gay, bi and trans people across Britain. They were founded in 1989 to campaign against Section 28. There name comes from The Stonewall Riots that took place Brooklyn, New York. <u>https://www.youtube.com</u> how does the clip make you feel?		
2	Look at the history of LGBT+ rights. Which surprise or shock you? Research Harvey Milk. Produce a leaflet about who is what and what he did. How do you think someone might feel 'coming out'? How could we change some the negative emotions someone might feel?	https://cloud.monkseaton.org.uk	
3	What is a right? Read the simplified version of the UDHR from Amnesty. Which do you think are the top 3 most important and why?	https://cloud.monkseaton.org.uk Human rights https://cloud.monkseaton.org.uk BBC article	



	Read the article about the 10 ways in which the UK has changed with regards to gay rights in the past 50 years from the BBC article. What laws have impacted on the LGBT+ community?	
4	Research the following laws: The Equality Act 2010 Section 28 Gender Recognition Act 2004 What do they all say? How have they impacted on LGBT+ rights? What do you think has been the most important development in LGBT+ rights?	

Please email any queries and completed work to Mrs. Thompson

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