

Half-term 3 January – February

Year 11 Spanish

Lesson	Instructions	Resources	Curriculum
1	<p>HEALTHY & UNHEALTHY LIVING</p> <p>BUILD YOUR KNOWLEDGE OF VOCABULARY by completing different activities on Quizlet – use the audio function to improve your listening skills.</p> <p>Go to BBC Bitesize and make notes on new vocab presented on Page 1</p> <p>APPLY YOUR KNOWLEDGE by matching the two halves of the sentences and then translating the sentences into English.</p> <p>SELF-ASSESS – check your answers.</p> <p>TEST YOUR KNOWLEDGE by completing the listening activities on Page 2</p>	<p>Quizlet set healthy lifestyles</p> <p>BBC Bitesize links</p>	<p>Theme 2 Topic 2: Social issues Healthy/unhealthy living</p>
2	<p>HEALTHY & UNHEALTHY LIVING</p> <p>REFRESH YOUR KNOWLEDGE OF VOCABULARY by completing different activities on Quizlet – use the audio function to improve your listening skills. Why not test yourself?</p> <p>APPLY YOUR KNOWLEDGE by completing the listening activities on Page 3 and Page 4</p> <p>SELF-ASSESS by checking your answers using the 'reveal answer' button.</p>	<p>Quizlet set healthy lifestyles</p> <p>BBC Bitesize links</p>	<p>Theme 2 Topic 2: Social issues Healthy/unhealthy living</p>
3	<p>FOOD & EATING OUT</p> <p>VOCAB WARM-UP Make notes on the key vocabulary about Spanish meal times and key 'food' verbs on Page 1 Translate the short text at the bottom of p1 from Spanish into English.</p> <p>APPLY YOUR KNOWLEDGE Watch the video on Page 2 and answer the comprehension questions underneath. List as many adjectives to describe food that you can think of. Add to your list using the list on Page 3 and answer the reading comprehension questions.</p> <p>APPLY YOUR KNOWLEDGE by completing the reading exercises on Page 3</p>	<p>Quizlet set food</p> <p>BBC Bitesize links</p>	<p>Theme 1 Topic 3: Free-time activities Food and eating out</p>

4	<p>ENVIRONMENTAL & GLOBAL ISSUES</p> <p>STARTER Complete a 'knowledge drop' on what you know about verbs in the three main tenses. Jot down everything you know. Add as many time phrases as you can. Categorise them into 3 columns; Past/present/future</p> <p>Recycling/helping the environment - TENSES Read through the short description and example sentences on Page 3 Refresh your memory of time phrases then practice this knowledge by completing the foundation listening questions on Page 3 and/or the higher questions on Page 4 (<i>environmental problems and disasters</i>)</p>	<p>Quizlet set - the environment and verbs</p> <p>BBC Bitesize links</p>	<p>Key skills: Recognising time phrases and tenses</p> <p>Theme 2: Topic 3: Global issues The environment</p>
5	<p>ENVIRONMENTAL & GLOBAL ISSUES</p> <p>Complete this Seneca learning activity Make notes/vocab lists to support your learning</p>	<p>Seneca assignment</p>	<p>Theme 2: Topic 3: Global issues The environment</p>

Please email any queries and completed work to **Mrs Graham**

sarah.graham@monkseaton.org.uk