

## Half-term Two October- December

### Year 10 Personal Development

Lesson	Instructions	Resources	Curriculum
1	<p>What is meant by pro-life versus pro-choice?</p> <p>Watch the video.</p> <p>Summarise the arguments for and against in a table.</p> <p>What do you think and why?</p>	<p><a href="#">Morality of abortion</a></p>	<p>Relationships Education</p> <p>Abortion as a moral issue</p>
2	<p>Why might people feel pressured to have sex?</p> <p>Write an answer to each of the Sympathetic Sarah letters.</p>	<p><a href="#">Sympathetic Sarah letters</a></p>	<p>Relationships Education</p> <p>Peer pressure</p>
3	<p>Assessment</p> <ol style="list-style-type: none"> <li>1. What is the age of consent?</li> <li>2. Name one barrier method of contraception.</li> <li>3. Name one hormonal contraceptive method.</li> <li>4. What is the 'morning after' pill?</li> <li>5. Name one STI and explain the symptoms and treatment.</li> <li>6. What is peer pressure?</li> <li>7. What could be a problem linked to alcohol and sex?</li> <li>8. What is the difference between pro-life and pro-choice?</li> </ol>		<p>Relationships Education</p> <p>Assessment</p>
4	<p>What does the law say about alcohol?</p> <p>Produce a table of the short term and long term effects of alcohol. (Think about the effects on individuals, families and society)</p>		<p>Drugs Education</p>



--	--	--	--

**Please email any queries and completed work to Mrs. Thompson**

[Suzette.Thompson@monkseaton.org.uk](mailto:Suzette.Thompson@monkseaton.org.uk)

equality

opportunity

inclusion

achievement