

Half-term 4 February – April

Year 10 Spanish

Lesson	Instructions	Resources	Curriculum
1	<p>FREE-TIME ACTIVITIES – TV & CINEMA</p> <p>VOCAB WARM-UP Create a spider diagram of TV programmes & film genres vocabulary here with images to illustrate.</p> <p>STRENGTHEN YOUR KNOWLEDGE by completing the listening practice questions on page two. <i>Use the transcript for support.</i> And reading practice questions on page four.</p>	Bitesize links listed	<p>Theme 1 - topic 3 Free-time activities</p> <p>Key Skill: Applying knowledge of vocabulary in context through LISTENING, READING</p>
2	<p>FREE-TIME ACTIVITIES – SPORT</p> <p>VOCAB WORK-OUT Create your own set of flashcards for all boxes of vocab on page one Test yourself, then get someone else to test you.</p> <p>STRENGTHEN YOUR BRAIN MUSCLE by completing the listening practice questions here and here</p>	Bitesize links listed	<p>Theme 1 - topic 3 Free-time activities</p> <p>Key Skill: Applying knowledge of vocabulary in context through LISTENING</p>
3	<p>FREE-TIME ACTIVITIES – MUSIC</p> <p>VOCAB WARM-UP Categorise the genres of music on page three according to your likes & dislikes.</p> <p>LISTEN to this song & this song ¿Cuál prefieres y por qué? Write your answer in Spanish.</p> <p>BUYING CONCERT TICKETS role-play Listen to the example role-play on page six – use the transcript translation for support. Record your own version & email the sound file as proof!</p>	Bitesize links listed	<p>Theme 1 - topic 3 Free-time activities</p> <p>Key Skill: Role-play SPEAKING</p>

Please email any queries and completed work to Sarah

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