

Half-term 3 January – February

Year 10 Spanish

Lesson	Instructions	Resources	Curriculum
1	<p>TECHNOLOGY IN EVERYDAY LIFE</p> <p>VOCAB WARM-UP – make flashcards using page one vocab; technology key verbs / devices and page three vocab; opinions <i>Write Spanish on one side & English on the other. Spend at least 20 minutes practising/testing yourself.</i></p> <p>BUILD YOUR KNOWLEDGE by completing listening exercises on page two and page three</p>	Bitesize links listed	<p>Theme 1 - topic 2 Technology in everyday life</p> <p>Key Skill: Applying knowledge of vocabulary in context through LISTENING, READING</p>
2	<p>TECHNOLOGY IN EVERYDAY LIFE</p> <p>VOCAB WARM-UP – take a blank piece of paper and create a mind-map of all the vocabulary you can remember from lesson 1.</p> <p>STRENGTHEN YOUR KNOWLEDGE by completing the reading practice questions on page five and the writing task on page six (F) or page seven (H)</p> <p>TEST YOUR KNOWLEDGE by completing the test section</p>	Bitesize links listed	<p>Theme 1 - topic 2 Technology in everyday life</p> <p>Key Skill: Applying knowledge of vocabulary in context through LISTENING, READING</p>
3	<p>FREE-TIME ACTIVITIES – TV & CINEMA</p> <p>VOCAB WARM-UP Create a spider diagram of TV programmes & film genres vocabulary here with images to illustrate.</p> <p>STRENGTHEN YOUR KNOWLEDGE by completing the listening practice questions on page two. <i>Use the transcript for support.</i> And reading practice questions on page four.</p>	Bitesize links listed	<p>Theme 1 - topic 3 Free-time activities</p> <p>Key Skill: Applying knowledge of vocabulary in context through LISTENING, READING</p>

4	<p>FREE-TIME ACTIVITIES – SPORT</p> <p>VOCAB WORK-OUT Create your own set of flashcards for all boxes of vocab on page one Test yourself, then get someone else to test you.</p> <p>STRENGTHEN YOUR BRAIN MUSCLE by completing the listening practice questions here and here</p>	Bitesize links listed	<p>Theme 1 - topic 3 Free-time activities</p> <p>Key Skill: Applying knowledge of vocabulary in context through LISTENING</p>
5	<p>FREE-TIME ACTIVITIES – MUSIC</p> <p>VOCAB WARM-UP Categorise the genres of music on page three according to your likes & dislikes.</p> <p>LISTEN to this song & this song ¿Cuál prefieres y por qué? Write your answer in Spanish.</p> <p>BUYING CONCERT TICKETS role-play Listen to the example role-play on page six – use the transcript translation for support. Record your own version & email the sound file as proof!</p>	Bitesize links listed	<p>Theme 1 - topic 3 Free-time activities</p> <p>Key Skill: Role-play SPEAKING</p>

Please email any queries and completed work to **Sarah Graham**

sarah.graham@monkseaton.org.uk