

Half-term 4 March – April

Year 11 French

Lesson	Instructions	Resources	Curriculum
	Revision for assessment		
1 - 2	1. Review topic content In preparation for your assessment week (8th March) – you can access any/all of the remotelearning via the school website from September onwards. This will help consolidate your learning of the topics we've covered so far. 2. Review your knowledge of grammar This presentation gives you the opportunity to review some key grammar points essential to success at GCSE. Each slide has a different grammar point & your learning will follow the format; ACTIVATE-EXPLAIN-PRACTISE-REFLECT 3. GCSE survival kit Test your knowledge of this essential language toolkit on Quizlet	Remote learning HT1 HT2 HT3 Grammar Quizlet GCSE survival kit	Theme 2 Local, National, International & Global areas of interest Key grammar points & essential tenses Core GCSE vocabulary
3	Assessment week Prepare for your listening and reading assessments by revising the key vocabulary & topics using the revision sheet we gave you before the half-term.		
4	Theme 3 – Current and future study and employment / Topic 1: My studies Opinions on school subjects – vocab building Bitesize page 1 – Make flashcards with opinions on school subjects using the vocab & structures on p1 Test your knowledge – listening & reading by completing the listening exercises on page 2 and the reading exercises on page 3 Test your knowledge – speaking & writing Listen to the model answers and use them to write your own; Foundation and Higher	Bitesize links listed	Theme 3 Current and future study and employment

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	Theme 3 - Current and future study and employment / Topic 2: Life at school/college		MONKSEATO HIGH SCHOL
	Vocab building Make notes <u>or</u> mind-maps of the key vocabulary on <u>page 1</u> on the different aspects of school life.		
5	Test your knowledge by completing the following exercises to develop these key GCSE skills; <u>Listening practice</u>	Bitesize links listed	Theme 3 Current and future study and employment
	<u>Listening and translation practice</u>		
	Reading & translation practice		
	Writing & translation <u>foundation</u> Writing & translation <u>higher</u>		

Please email any queries and completed work to Miss Milner-McLoone

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