

## Half-term Two November – December

### Year 10 Spanish

Lesson	Instructions	Resources	Curriculum
1	<p><b>DESCRIBING SELF &amp; FAMILY MEMBERS</b></p> <p><b>Build your knowledge</b> of physical descriptions on Bitesize <a href="#">physical</a></p> <p><b>Build your knowledge</b> of character descriptions on Bitesize <a href="#">character</a></p> <p><b>Test your knowledge</b> of this topic by completing the reading activities <a href="#">reading practice character</a></p>	<p>Bitesize links listed</p>	<p><b>Theme 1:</b> Self, family, friends</p>
2	<p><b>DESCRIBING FAMILY RELATIONSHIPS</b></p> <p><b>Build your knowledge</b> of key vocabulary by making 10 sentences of your own using the sentence builder</p> <p><b>Apply your knowledge</b> by completing tasks on Bitesize <a href="#">foundation</a> / <a href="#">higher</a></p>	<p><a href="#">Te llevas bien sentence builder</a></p> <p>Bitesize links listed</p>	<p><b>Theme 1:</b> Relationships</p>
3	<p><b>MARRIAGE, PARTNERSHIP, FUTURE PLANS</b></p> <p><b>Build your knowledge of vocabulary</b> by completing different activities on Quizlet – use the audio function to improve your listening skills.</p> <p><b>Create a spider diagram</b> of this key vocabulary with images to illustrate.</p>	<p>Quizlet <a href="#">vocab set</a></p>	<p><b>Theme 1:</b> Marriage, partnerships, future plans</p>
4	<p><b>MARRIAGE, PARTNERSHIP, FUTURE PLANS</b></p> <p>Skill: translation <a href="#">Marital status and partnerships</a></p> <p><b>Skill: reading</b> Advantages &amp; disadvantages of <a href="#">marriage</a></p>	<p><a href="#">Future plans/marriage/partnership sentence builder</a></p>	<p><b>Theme 1:</b> Marriage, partnerships, future plans</p> <p><b>Key Skill:</b> translation</p>

	<p><b>Skill: translation</b> Translate sentences on worksheet using the future plans/marriage/partnership sentence builder</p>		
5	<p><b>SPECIAL OCCASIONS</b></p> <p><b>Build your cultural knowledge</b> of key Spanish fiestas by reading <u><a href="#">Bitesize</a></u> page 1</p> <p><b>FIESTAS - WHEN</b> Use the internet to research <b>how</b> these festivals are celebrated (Fiestas When document) &amp; add a short phrase from the 'FIESTAS – HOW' word document.</p> <p><b>FIESTAS - HOW THEY ARE CELEBRATED</b> <i>Match-up the Spanish with the English. Check your answers (on p2)</i></p>	<p><u><a href="#">Fiestas when</a></u></p> <p><u><a href="#">Fiestas how</a></u></p>	<p><b>Key skill:</b> building cultural knowledge</p> <p><b>Theme 1:</b> Customs &amp; Festivals</p>

Please email any queries and completed work to **Sarah Graham**

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