

## Half-term Five April – May

### Year 10 French

Lesson	Instructions	Resources	Curriculum
1	<p><b>FOOD &amp; EATING OUT</b></p> <p><b>VOCAB WARM-UP x1</b> Spend at least 20 minutes completing different activities on Quizlet – use the audio function to improve your listening skills. Why not test yourself?</p> <p><b>VOCAB WARM-UP x2</b> Read the information about meal times on BBC Bitesize <a href="#">Page 1</a> Make flashcards for the sentences that you are unfamiliar with. Write the French on one side &amp; the English translations on the other. Practice learning them for at least 20 minutes.</p> <p><b>APPLY YOUR KNOWLEDGE</b> by completing;</p> <ul style="list-style-type: none"> <li>the gap fill task on the bottom of page 1.</li> <li>the listening questions on <a href="#">Page 2</a>.</li> </ul> <p>Check your answers by clicking 'reveal answer'</p>	<p>Quizlet set <a href="#">food</a></p> <p>BBC Bitesize links</p>	<p><b>Theme 1: Identity &amp; Culture / Topic 3: Free-time activities</b> Food and eating out</p>
2	<p><b>FOOD &amp; OPINIONS</b></p> <p>Use the 'L2 Food &amp; Opinions Key vocab' worksheet to help you complete the 'L2 Food Vocab Building' worksheet.</p> <p>Then complete L2 Food &amp; Opinions reading worksheet. The answers are at the bottom of the document so you can self-assess and check the progress you are making.</p> <p><b>APPLY YOUR KNOWLEDGE</b> Show what you know by answering these questions in your own words; <b><i>Qu'est-ce que tu aimes manger?</i></b> <i>What do you like to eat?</i> <b><i>Pour quoi? Why?</i></b></p>	<p><a href="#">L2 Food &amp; Opinions Key vocab worksheet</a></p> <p><a href="#">L2 Food &amp; Opinions Vocab Building worksheet</a></p> <p><a href="#">L2 Food &amp; Opinions Reading L2 worksheet</a></p>	<p><b>Theme 1: Identity &amp; Culture / Topic 3: Free-time activities</b> Food and eating out</p>

3	<p><b>FOOD &amp; EATING OUT – ROLE-PLAY</b></p> <p><b>Read</b> through the L3 PowerPoint which explains the role-play element of the speaking task &amp; make your own notes</p> <p><b>Record yourself</b> modelling the role-play on slide 7. Get someone at home to play the part of the waiter!</p>	<p><a href="#">L3 FOOD &amp; EATING OUT PowerPoint</a></p>	<p><b>Theme 1: Identity &amp; Culture / Topic 3: Free-time activities</b> Food and eating out</p> <p><b>Key exam skill:</b> speaking (role-play)</p>
4	<p><b>SPECIAL OCCASIONS</b></p> <p><b>Build your knowledge of vocabulary</b> by completing L4 LES FETES worksheet;</p> <p><b>Task 1</b> – Write the English equivalent for the French greetings. <b>Task 2</b> – Write the name of the festival in English. <b>Task 3</b> – Translate into English each item of vocabulary.</p> <p>Check your answers (on page 3)</p> <p><b>FRENCH FESTIVALS worksheet;</b> Match up the French festivals with the appropriate description. Summarise each festival in picture form.</p>	<p><a href="#">L4 LES FETES word document</a></p> <p><a href="#">L4 FRENCH FESTIVALS word document</a></p> <p>Use <a href="http://www.wordreference.com">www.wordreference.com</a> for support if you get stuck!</p>	<p><b>Theme 1: Identity &amp; Culture / Topic 4: Customs &amp; Festivals</b></p> <p><b>Key skill:</b> building cultural knowledge</p>
5	<p><b>SPECIAL OCCASIONS</b></p> <p><b>Reflect</b> on what key vocabulary you know on the topic of LES FETES by making a mind-map</p> <p>Then <b>practice the key vocabulary</b> on quizlet for at least 30 minutes, remembering to take advantage of all the different ways to practice.</p> <p>Go back to your mind-map and add more vocabulary to it (that you have learned this lesson!)</p>	<p>Quizlet set <a href="#">here</a></p>	<p><b>Theme 1: Identity &amp; Culture / Topic 4: Customs &amp; Festivals</b></p> <p><b>Key skill:</b> building cultural knowledge</p>

Please email any queries and completed work to **Miss Milner-McLoone**

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