# **Half-term Five**

### Year 11 ASDAN CoPE

# **Communication through discussions (D)**

- find out about the subject of discussion to help you know what to say.
- Speak clearly, using words everyone can understand.
- Listen to others and ask appropriate questions.

Lesson	Instructions	Resources	Curriculum
1	Watch this YouTube video about how to discuss a topic in a group. Make a mindmap on hints and tips for a good discussion.	https://www.youtube.com/watch?v=YY2yjEEoB3U	CoPE D: Discussion techniques
2	Watch this YouTube clip of the First Presidential debate 2020 (You don't have to watch it all but at least a good 30 mins). Did the two men use any of the techniques you learned about in lesson 1? Draw a table and list what good discussion techniques they used and what they did that was not good.	https://www.youtube.com/watch?v=K8Z9Kqhrh5c	CoPE D: Disucssion techniques
3	Work with an older person to produce a piece of writing called "Memories"	This could be any member of your household or family/family friend this can be done over FaceTime/ Microsoft teams/Zoom.	CoPE D: Communication through Discussion
4	Talk to your relatives and create your own family tree.	Here are some useful links on how to write a family trere: - <u>https://youtu.be/U4gMwpe6iAQ</u>	CoPE D: Communication

	Ask if there are any interesting characters or stories in your family history. How far can you go back?	<ul> <li><u>https://www.twinkl.co.uk/teaching-</u> <u>wiki/family-tree</u></li> <li><u>https://youtu.be/zNLRiB-qOAs</u></li> </ul>	through Discussion
5	Write a letter or a postcard to someone who lives in a care home or who is currently shielding/isolating. Take a photograph of it before you send it. Did you get anything back?	Pen paper/this can be typed up on your computer. If you do not have a family member or a family friend you would like to send this to an email Mr Lazell/Mrs Howells and we will get this sent to a care home.	CoPE D: Communication

## Please email any queries and completed work to

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Y11 Mrs Howells Rebecca.Howells@monkseaton.org.uk or Mrs Reed

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Y10 Mrs Bennett Lisa.Bennett@monkseaton.org.uk or Miss Salvin

Carla.Salvin@monkseaton.org.uk

#### Learning Log

This log should be used to support planning for the assessed skill. It should be used to reflect on the learning that has taken place and the progress being made. The candidate should enter:

- each activity carried out
- each progress review they have had with their assessor
- their own views on their progress
- changes they have made to activities that were included on the Action Plan

Name:

ASDAN course:

Targets/objectives/outcomes identified in Action Plan:

Self-reflection on progress	Date
	Self-reflection on progress