

Half-term Two November – December Year 11 Geography

Lesson	Instructions	Resources	Curriculum
1	Watch the videos and complete any tasks and make notes as you go.	Plate Tectonics and the distribution or earthquakes and volcanoes https://classroom.thenational.academy/lessons/plate-tectonics-theory-cmukcc https://classroom.thenational.academy/lessons/the-global-distribution-of-earthquakes-and-volcanoes-6gtk8d	Living with the Physical Environment – Physical Landscapes – Natural Hazards
2	Watch the videos and complete any tasks and make notes as you go.	Types of plate boundary https://classroom.thenational.academy/lessons/types-of-plate-boundary-destructive-and-conservative-c8w32c	Living with the Physical Environment – Physical Landscapes – Natural Hazards
3	Watch the videos and complete any tasks and make notes as you go.	Effects and responses https://classroom.thenational.academy/lessons/effects-and-responses-of-tectonic-hazards-c5h30c	Living with the Physical Environment – Physical Landscapes – Natural Hazards
4	Watch the videos and complete any tasks and make notes as you go	Nepal and New Zealand Effects/Responses (we will use Nepal as a case study) https://classroom.thenational.academy/lessons/effects-of-earthquakes-new-zealand-and-nepal-6cwk4c https://classroom.thenational.academy/lessons/responses-to-earthquakes-new-zealand-and-nepal-cgv3gt	Living with the Physical Environment – Physical Landscapes – Natural Hazards
5	Watch the videos and complete any tasks and make notes as you go	Why people live in tectonic areas https://classroom.thenational.academy/lessons/reasons-why-people-live-in-tectonic-areas-68ukar	Living with the Physical Environment – Physical Landscapes – Natural Hazards
6	Watch the videos and complete any tasks and make notes as you go	Reducing the risk/monitoring and prediction https://classroom.thenational.academy/lessons/reducing- the-risk-of-tectonic-hazards-monitoring-and-prediction- chjp4d Reducing the risk/protection and planning https://classroom.thenational.academy/lessons/reducing- the-risk-of-tectonic-hazards-protection-and-planning- 6wtk6c	Living with the Physical Environment – Physical Landscapes – Natural Hazards

equality opportunity inclusion achievement



Please email any queries and completed work to your class teacher

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