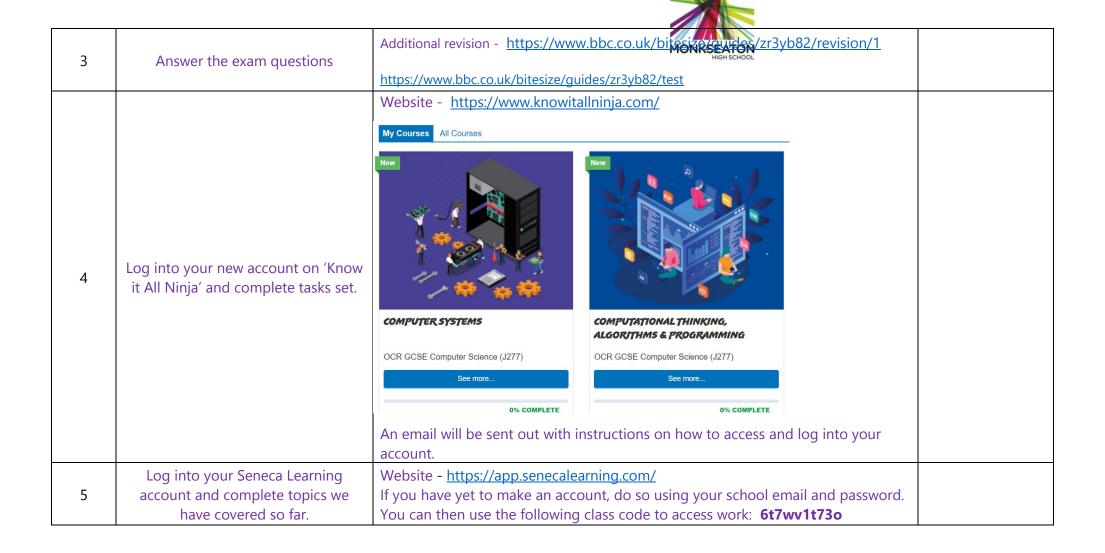


Half-term Five – April-May

Year 11 – OCR (1-9) Computer Science

Lesson	Instructions	Resources	Curriculum
0	If possible all work should be accessed via Microsoft Teams instead of the lessons below.	https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/group-chat-software Use your school email and password to access your account. All assignments and work will be set via this online portal.	
1	Work through the dice game programming task. Use the computational thinking principles to aid you in doing this.	Guide on how to download Python at home – <i>Click Here</i> NEA Dice Game – This is a directed 20-hour programming task student need to completed March 12th. This equates to 1 hour a week of coding outside of the classroom Task - <i>Dice game - Home Programming Project Instructions</i> Additional resources - https://www.w3schools.com/python/	EXAM – Computational thinking, algorithms and programming (Paper 2)
2	Watch the Craig and Dave videos on YouTube. You must summarise the key points from each, try to use the Cornell note-taking method as shown here.	OCR GCSE 1.5 The uses of IP, MAC addressing and protocols craigndave OCR GCSE 1.5 The concept of layers craigndave OCR GCSE 1.5 Packet switching craigndave Continuing with Unit 1.5 — Network Topologies, Protocols and Layers. https://www.youtube.com/watch?v= vW3PeQ0XYc&list=PLCiOXwirraUCzDEOPQi BSLIPTkDfFBiOO	1.5 Network Topologies, protocols, and layers EXAM - Computer systems (01)

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