

## Half-term Two November – December

### Year 11 FRENCH

Lesson	Instructions	Resources	Curriculum
1 & 2	<p><b>HOLIDAYS – PLACES &amp; ACCOMMODATION</b> <i>Expressing preferences about holidays. Saying where you like to go &amp; where you like to stay</i></p> <p><b>Build your knowledge of vocabulary</b> with the vocab crunch worksheet. Familiarise yourself with the key vocabulary then when you are ready, test yourself by filling in the grid on p3</p> <p><b>Work through Bitesize page 1 &amp; page 2</b> on places to go on holiday &amp; places to stay, making your own notes as needed.</p> <p><b>Test your knowledge</b> by the completing the listening questions on <a href="#">page 3</a></p> <p><b>Apply your knowledge</b> by writing a short paragraph saying where you normally go on holiday/who with/where you like to stay using the support booklet Q1</p>	<p><a href="#">FR vocab crunch holidays word document</a></p> <p>BBC Bitesize <a href="#">Page 1</a> and <a href="#">page 2</a></p> <p><a href="#">Holidays support</a></p>	<p><b>Key skill:</b> Using adjectives to express &amp; justify opinions – all four papers.</p> <p><b>Theme 2:</b> Local, global, international areas of interest/<u>Tourism</u></p>
3	<p><b>DESCRIBING A PAST HOLIDAY</b></p> <p><b>Build your knowledge of vocabulary</b> by completing the translation exercises on a past holiday</p> <p>Use the support booklet to describe a past holiday making sure you write something from each question 2-7 Write out the French AND the English.</p>	<p><a href="#">Past holiday translation</a></p> <p><a href="#">Holidays support</a></p>	<p><b>Key skills:</b> Using the past tense</p> <p><b>Theme 2:</b> Local, global, international areas of interest/<u>Tourism</u></p>
4	<p><b>HOLIDAYS ROUND-UP REVISION</b> Show what you know on the topic of holidays by completing the activities on the LES VACANCES REVISION worksheet</p>	<p><a href="#">LES VACANCES REVISION</a></p>	<p><b>Key skills:</b> Building vocab</p> <p><b>Theme 2:</b> Local, global, international areas of interest/<u>Tourism</u></p>

5	<p><b>SPECIAL OCCASIONS</b></p> <p><b>Build your knowledge of vocabulary</b> by completing LES FETES worksheet;</p> <p><b>Task 1</b> – Write the English equivalent for the French greetings.  <b>Task 2</b> – Write the name of the festival in English.  <b>Task 3</b> – Translate into English each item of vocabulary.</p> <p>Check your answers (on page 3)</p> <p><b>FRENCH FESTIVALS worksheet;</b>  Match up the French festivals with the appropriate description. Summarise each festival in picture form.</p>	<p><a href="#">LES FETES</a></p> <p><a href="#">FRENCH FESTIVALS</a></p> <p>Use <a href="http://www.wordreference.com">www.wordreference.com</a> for support if you get stuck!</p>	<p><b>Key skill:</b> building cultural knowledge</p> <p><b>Theme 1:</b> Customs &amp; Festivals</p>
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Please email any queries and completed work to **Miss Milner-McLoone**

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