

## Half-term 4 February – April

### Year 10 French

Lesson	Instructions	Resources	Curriculum
1	<p><b>FREE-TIME ACTIVITIES – MUSIC, CINEMA &amp; TV</b></p> <p><b>VOCAB WARM-UP</b> Create a spider diagram of music, TV &amp; film vocabulary <a href="#">here</a> with images to illustrate.</p> <p><b>STRENGTHEN YOUR KNOWLEDGE</b> by completing the listening practice questions on <a href="#">page 2</a> <i>Use the transcript for support.</i> And reading practice questions on <a href="#">page 4</a></p>	Bitesize links listed	<p><b>Theme 1 - topic 3</b> Free-time activities</p> <p><b>Key Skill:</b> Applying knowledge of vocabulary in context through LISTENING, READING</p>
2	<p><b>FREE-TIME ACTIVITIES – SPORT</b></p> <p><b>VOCAB WORK-OUT</b> Create your own set of flashcards for all sections of vocab on <a href="#">page 1</a> and <a href="#">page 2</a> Test yourself, then get someone else to test you.</p> <p><b>STRENGTHEN YOUR BRAIN MUSCLE</b> by completing the listening practice questions <a href="#">here</a></p>	Bitesize links listed	<p><b>Theme 1 - topic 3</b> Free-time activities</p> <p><b>Key Skill:</b> Applying knowledge of vocabulary in context through LISTENING</p>
3	<p><b>FREE-TIME ACTIVITIES – SPEAKING PRACTICE</b></p> <p><b>VOCAB WARM-UP</b> <a href="#">.Quizlet</a></p> <p><b>CINEMA role-play</b> Listen to the example role-play on <a href="#">page 6</a> – use the transcript translation for support. Record your own version &amp; email the sound file as proof!</p>	Bitesize links listed	<p><b>Theme 1 - topic 3</b> Free-time activities</p> <p><b>Key Skill:</b> Role-play SPEAKING</p>

Please email any queries and completed work to **Ms Milner-McLoone**

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