

Half-term 3 January – February

Year 9 Spanish

Lesson	Instructions	Resources	Curriculum
1	<p>SCHOOL SUBJECTS Watch this video – what is the key message?</p> <p>VOCABULARY WORKOUT Practise the vocabulary for the school subjects by reading the Spanish words out loud and then the English translation. Do this as many times as you need to. Then fold the English over & test yourself! When you make a mistake, start back at the beginning. Keep doing this until you know them all!</p> <p>APPLY KNOWLEDGE Make a Spanish version of your Monkseaton High School timetable.</p>	<p>Begin again worksheet</p>	
2	<p>LIKES & DISLIKES WITH REASONS WHY</p> <p>VOCABULARY WORKOUT Use this GCSE Bitesize page (yes, GCSE!) to build your knowledge of school subjects & opinions on them.</p> <p>Work through all the tasks on page one. Make a list of the new vocabulary.</p> <p>TEST YOUR KNOWLEDGE by completing the reading questions. Self-assess by checking your answers.</p>	<p>BBC Bitesize link listed</p>	<p>Key skill; Expressing & justifying opinions</p>
3	<p>HOW TO GET GOOD GRADES</p> <p>VOCABULARY WORKOUT Match-up the Spanish with the English phrases on the 'How to get good grades' vocab worksheet. When you get stuck, check the answers on page 2 of the worksheet.</p> <p>APPLY Using the coded grid on the 'How to get good grades' practice worksheet, turn the coded sentences into real Spanish sentences & add the English translation.</p>	<p>How to get good grades vocab worksheet</p> <p>How to get good grades practice worksheet</p>	<p>Key skill; Expressing & justifying complex opinions</p>

4	<p>ARE YOU A GOOD STUDENT?</p> <p>VOCABULARY WORKOUT Use the sentence builder to translate the English sentences 1-10 into Spanish.</p> <p>CREATIVE TASK Use the person outline to write sentences about yourself in Spanish to answer the question; Are you a good student?</p>	<p>Are you a good student? sentence builder worksheet</p> <p>Are you a good student? outline worksheet</p>	<p>Key skill; Expressing & justifying complex opinions</p>
5	<p>FUTURE CAREER/ASPIRATIONS</p> <p>Watch this short video</p> <p>Consider the questions; <i>What subjects would you like to study at GCSE?</i> <i>What job would you like to do when you're older?</i></p> <p>APPLY Using the coded grid on slide 2 of the 'Future plans school & jobs 'PowerPoint, turn the coded sentences on slide 3 into real Spanish sentences & add the English translation.</p>	<p>'Future plans school & jobs 'PowerPoint</p>	<p>Key skill; Aspirations.</p> <p>Considering next steps; education & employment</p>

Please email any queries and completed work to

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