

## Half-term Two November – December

### Year 11 History

Lesson	Instructions	Resources	Curriculum
1	<b>Watch</b> the clips (2 serious and 1 Horrible Histories) about the Gunpowder Plotters. Also <b>read</b> the document. As you do so, <b>compile</b> a 5Ws page (who? what? where? why? when?) to outline this case study.	Links: <a href="https://www.youtube.com">https://www.youtube.com</a> <a href="https://www.youtube.com">https://www.youtube.com</a> <a href="https://www.youtube.com">https://www.youtube.com</a>  <a href="#">The Gunpowder Plotters</a>	Paper 1: Crime and Punishment in Early Modern Britain
2	<b>Watch</b> the clip about Matthew Hopkins and the witch hunts of 1645-7. Also <b>read</b> the documents. <b>Complete</b> a 12 mark question: Explain why there was a witch craze in England in the 17 <sup>th</sup> Century.	Link: <a href="https://www.youtube.com">https://www.youtube.com</a>  <a href="#">Matthew Hopkins 1</a> <a href="#">Matthew Hopkins 2</a>	Paper 1: Crime and Punishment in Early Modern Britain
3	<b>Create</b> a mind map with 'Early Modern Britain 1500-1700' at the centre. <b>Listen</b> to the 3 clips discussing 'Changes in Society', the Bloody Code' and 'Punishments' and <b>add</b> the new crimes, factors causing these and the types of punishment to your mind map. <b>Read</b> and use the information in the documents too.	Links: <a href="https://www.youtube.com">https://www.youtube.com</a> <a href="https://www.youtube.com">https://www.youtube.com</a> <a href="https://www.youtube.com">https://www.youtube.com</a>  <a href="#">Social Change 1500-1700</a> <a href="#">Law Enforcement 1500-1700</a>	Paper 1: Crime and Punishment in Early Modern Britain
4	Use this site to <b>investigate</b> the punishment of 'transportation' in the 18 <sup>th</sup> and 19 <sup>th</sup> Century. Use the side headings (in blue) to <b>explain</b> the 5 steps in the process. <b>Read</b> and use the information in the document too. <b>Complete</b> a 12 mark question: Explain why transportation was used as a punishment. (12)	Link: <a href="http://vcp.e2bn.org">http://vcp.e2bn.org</a>  <a href="#">Transportation</a>	Paper 1: Crime and Punishment in 18 <sup>th</sup> and 19 <sup>th</sup> Century Britain
5	Use this site to <b>investigate</b> the reform of prisons in the 18 <sup>th</sup> and 19 <sup>th</sup> Century. Use each of the 6 headings to <b>create a</b>	Links: <a href="http://vcp.e2bn.org">http://vcp.e2bn.org</a>  <a href="http://vcp.e2bn.org">http://vcp.e2bn.org</a>	Paper 1: Crime and Punishment in 18 <sup>th</sup> and 19 <sup>th</sup>



Century  
Britain

	<p><b>summary page (6 boxes / slides).</b> Focus on Pentonville Prison as a case study – why was it designed this way? <b>Add a sketch</b> to your notes.</p>	<p><a href="#">Prison Reform and Pentonville</a></p>	
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**Please email any queries and completed work to your class teacher**

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equality

opportunity

inclusion

achievement