

Half-term four February – April

Year 11 History

Lesson	Instructions	Resources	Curriculum
1	Read Document 1 and complete the two tasks at the bottom of each page. Read Document 2 and use this to answer the 3 questions on the Task sheet	Document: <ul style="list-style-type: none"> • 1 Living in Whitechapel • 2 SKILL Describing features • https://www.youtube.com/watch?v=CMACGfldZGY • TASK 	Paper 1: Whitechapel
2	Read Document 3 and 4 and complete the tasks at the bottom of each page. Open Document 5 and answer the question. Use Document 6 and 7 to help you complete the student answer on Source B in Document 7.	Document: <ul style="list-style-type: none"> • 3 Policing 1870-1900 • 4 Policing in Whitechapel • 5 PRACTICE 4 marker • 6 SKILL Source Analysis • 7 SKILL Source Analysis • https://www.youtube.com/watch?v=Fo_eXddPPBk 	Paper 1: Whitechapel
3	Re-read Document 6 and look at Document 8. Then open Documents 9, 10 and 11 to read and answer the practice question. Finish by answering the question in Document 12.	Documents: <ul style="list-style-type: none"> • 6 Source analysis • 8 SKILL Following up a source • https://www.youtube.com/watch?v=lec0mijlVtQ • 9 PRACTICE Sources A and B • 10 PRACTICE Source Question • 11 PRACTICE Source Question Continued • 12 PRACTICE Follow-up Question 	Paper 1: Whitechapel
4	Read the questions in Document 13 and 14 then use the guidance given to write your answers.	Link: Changes to Punishment PPT on SharePoint Documents: <ul style="list-style-type: none"> • 13 PRACTICE Comparing (4 marker) • 14 PRACTICE Explaining (12 marker) 	Paper 1: Crime and Punishment
5	Read the questions in Document 15, 16 and 17, then answer either Q5 or 6 (or both!) using the writing guide.	Links: Middle Ages Listen Right PPT on SharePoint Changes to Policing PPT on SharePoint Documents: <ul style="list-style-type: none"> • 15 PRACTICE 16 marker questions • 16 PRACTICE 16 marker writing guide • 17 PRACTICE 16 marker writing guide continued 	Paper 1: Crime and Punishment

Please email any queries and completed work to your class teacher

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equality

opportunity

inclusion

achievement