

## Half-term three January – February

### Year 11 History

Lesson	Instructions	Resources	Curriculum
1	<b>Watch</b> the clips about the Tolpuddle Martyrs and <b>read</b> the text. <b>Compile</b> a 5Ws page (who? what? where? why? when?) to outline this case study.	Links: <a href="https://www.youtube.com/watch?v=XvLyEoYmTaE">https://www.youtube.com/watch?v=XvLyEoYmTaE</a> <a href="https://www.youtube.com/watch?v=W3G22nNRw94">https://www.youtube.com/watch?v=W3G22nNRw94</a>  <a href="#">Document: The Tolpuddle Martyrs</a>	Paper 1: Crime and Punishment in Industrial Britain
2	<b>Watch</b> the clips about Peel and the development of the police force. <b>Read</b> the document and <b>complete</b> the activities. <b>Complete</b> a 12 mark question: Explain why Peel introduced the Metropolitan Police in 1829.	Link: <a href="https://www.youtube.com/watch?v=0KA2dbDfFnA">https://www.youtube.com/watch?v=0KA2dbDfFnA</a> <a href="https://www.youtube.com/watch?v=X-827WQ00lw">https://www.youtube.com/watch?v=X-827WQ00lw</a>  <a href="#">Document: The Metropolitan Police</a>	Paper 1: Crime and Punishment in Industrial Britain
3	<b>Read</b> the documents to investigate crime in the 20 <sup>th</sup> Century. <b>Complete</b> the activities in the question boxes in <b>Document 1, 2 and 3</b> .	Links: <a href="https://www.youtube.com/watch?v=mfE0JhlwBwA">https://www.youtube.com/watch?v=mfE0JhlwBwA</a> <a href="https://www.youtube.com/watch?v=x25DfyfIW2g">https://www.youtube.com/watch?v=x25DfyfIW2g</a>  <a href="#">Document 1</a> <a href="#">Document 2</a> <a href="#">Document 3</a>	Paper 1: Crime and Punishment in Modern Britain
4	<b>Read</b> the documents to investigate policing in the 20 <sup>th</sup> Century. <b>Complete</b> the activities to show how policing has changed over time and why.	Link: <a href="https://www.youtube.com/watch?v=qaW6vbPjKuA">https://www.youtube.com/watch?v=qaW6vbPjKuA</a>  <a href="#">Document: 20<sup>th</sup> Century Policing</a>	Paper 1: Crime and Punishment Modern Britain
5	<b>Read</b> the documents to investigate the Case Study of Derek Bentley and <b>watch</b> the clips. Complete the activities in <b>Document 4</b> on the ending of capital punishment.	Links: <a href="https://www.youtube.com/watch?v=HKCU_uSNgDs">https://www.youtube.com/watch?v=HKCU_uSNgDs</a> <a href="https://www.youtube.com/watch?v=yoagx13nYvc">https://www.youtube.com/watch?v=yoagx13nYvc</a>  <a href="#">Documents: The Case of Derek Bentley; Document 4</a>	Paper 1: Crime and Punishment in Modern Britain

**Please email any queries and completed work to your class teacher**

**[Leanne.Sidney@monkseaton.org.uk](mailto:Leanne.Sidney@monkseaton.org.uk)**

**[Jordan.Drefs@monkseaton.org.uk](mailto:Jordan.Drefs@monkseaton.org.uk)**

**[Alison.Thompson@monkseaton.org.uk](mailto:Alison.Thompson@monkseaton.org.uk)**