MONKSEATON NEWS



January 2022 Year 10

<u>Welcome</u>

Thank you for your continued support. We had a really positive last half term with Year 10 students engaging in their GCSE studies and extra curricular clubs. We aim to continue this throughout this half term and encourage students to engage in every opportunity on offer at MHS.

If you need any help or have any queries please feel free to contact me via the school office on 0191 297 9700 or via email at <u>kim.hay@monkseaton.org.uk</u>.

Mrs Kim Hay Pastoral Raising Achievement Leader KS4

Christmas Charity Campaigns





Every Christmas we like to support the community by giving back, each year we are overwhelmed with the generosity of our students and their families in supporting our campaigns and this year has been no different. This Christmas we asked students and their families to donate clothing, footwear, toiletries, cosmetics, toys, household items for the Community Clothing Scheme which is available to local families who need support. Your donations were collected from the school before Christmas and used to support families over the Festive period, so a massive thank you for your donations and generosity. Additionally we donated new toys and money raised through non-uniform day to Cash for Kids Mission Christmas.

Christmas Hamper Delivery

Marks and Spencer staff very kindly donated Christmas food hampers to families who may have needed support over Christmas – Monkseaton High Staff delivered the Hampers on 23rd Dec.



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The ASDAN team and Year 10 students raised £140 for Newcastle cat and Dog Shelter by raffling some amazing baking.

Key Dates

Progress Evening:

Year 10 Progress Evening will take place on Monday 17th January. Parents and carers are able to book appointments through SchoolCloud. Students have had a demonstration on how parents can book appointments.

Work Experience:

The deadline for students to find a work experience placement is Friday 18th February. Self placement means students can find a meaningful placement they want to complete and provides ownership of their experience. Additionally, self placement can help to forge relationships prior to the work experience week and build confidence. Work experience placement forms can be printed directly from the school website (<u>www.monkseaton.org.uk/careers</u>). If students require support they can contact myself, Mr Hay or their tutor.

Homework Club:

Students will be able to use computers with staff guidance every afternoon in ILA 230 from 3.15pm to 4pm. This is a great opportunity to get homework completed with support and use our school equipment.

Breakfast Club:

Each morning we run a school breakfast club from 8am – 8.45am. Students can come into the atrium and have a free breakfast including cereal, toast and hot drinks. This is open to all students at MHS and is a fantastic opportunity.

Year 10 will be studying the following topics in the next half term:

Maths Foundation:

- Compound Measures Plans & Elevations
- Loci & Constructions Bearings
- Expanding & Factorising Fractions

Maths Higher:

- Probability
- Compound measures
- Similarity & Congruence

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- Repeated proportional change **English**:
 - Language Paper 2:
 - Literature: An Inspector Calls

Business:

People and Finance

Biology: Genetics **Chemistry** - Fuels and atmosphere then acids and alkalis

Physics - Radioactivity

Computer Science

- Networking protocols
- Python Programming

iMedia

Completing the R082 Digital Graphics coursework

History

- Completing the examination unit on Germany 1918-1939
- Beginning the examination unit on Superpower Relations and the Cold War c.1943 1991

Geography

- Coastal landscapes
- River landscapes
- Practicing map skills

Music:

- Soul Music Students will be producing their own version of 'Dancing in the Street'
- EDM Students will be creating a piece of Electronic Dance Music using music software
- Performing Arts:
- Musical Theatre Students will devise their own piece of musical theatre, sing, and learn to tap dance
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Hospitality

- Unit 1 looking at how the hospitality and catering industry operates; types of establishments, service, job roles and working conditions.
- Unit 2 continuing to practice and develop practical skills whilst considering cooking methods, ingredients and dietary needs.

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Health and Social care

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• Factors influencing life events

MFL:

• Theme 1/Topic 2: Technology in everyday life • Social media • Mobile technology

DT:

- Completing theory content for their first R105 examination on design briefs, specifications and user needs in June this year.
- Students will start the R106 Mandatory Research unit this provides students with the underpinning knowledge and understanding of how commercial production methods, quality and legislation impact on the design of products and components.
- They will also learn how to research existing products and analyse products through disassembly. Additionally students are developing their visual communication skills which provides a foundation for year 11 Unit R107 – Developing and presenting engineering designs

Art:

- Metamorphosis and responding to a range of artists work including Patricia Ariel, Gabriel Moreno, Nunzio Paci, Nevena Kostic and Caitlynn Hackett.
- Developing our own larger scale work with the use of coloured pencil, watercolours, pen and wash, techniques.
- Students will continue to develop their skills with using a sketch book to record their journey and will be using Photography to enhance their developments.

Year 10 Subject Award Winners:

Well Done to our subject stars last half term!

Art – Laura McDonald Biology – Phoebe Dixon Business – Daniel Dunham Chemistry – Aayan Chowdhury Computer Science – Tom Archer English – Harvey McNichol French – Heidi Horton Geography – Amelie Dowell History – Eve Stonley Health and Social Care – Amelie Dowell Hospitality – Heidi Horton I CT – Hannah Moffit Maths – Heidi Horton Music- Moth Reith P.E. – Ella Darlington Performing Arts- Maddie Todd Physics – Evie Sursham Spanish – Eve Stonley

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Careers/Future Pathways

You can find out more information about careers and future pathways on our school website at <u>www.monkseaton.org.uk/careers</u>. Here you will find information for both parents and students, as well as a careerometer tool to support decision making and examples of our alumni and what their progression after Monkseaton High School. There are also videos from professionals in different industries to inform students about different job roles and support them in their decision making. If you need further support you can contact Mr Hay or our Connexions advisor Angela Towes through the main office.

