

Half-term Six May – July 2021

Year Personal Development

Lesson	Instructions	Resources	Curriculum
1	<p>Answer these questions on sex and the law:</p> <ol style="list-style-type: none"> 1. What is consent? 2. What age is the age of consent? 3. If a 14 and 15 year old have sex what does the law say? 4. If a 19 and 15 year old have sex what does the law say? 5. What is rape? 6. What is sexual assault? 7. What does the law say about pornography? 8. What does the law say about sending/ receiving naked selfies? <p>Think ThinkUKnow website will help.</p>	<p>Thinkuknow - home</p>	<p>Relationships and Sex Education</p>
2	<p>Watch the demonstration on how to use a condom</p> <p>What are the pros and cons of using a condom? Produce a table. The 3 websites might help you.</p>	<p>https://myhealth.london.nhs.uk/health-and-wellbeing/sexual-health/faq/how-to-put-on-a-male-condom/</p> <p>www.brooke.org.uk</p> <p>www.nhs.uk/Conditions/contraception-guide</p> <p>www.fpa.org.uk</p>	<p>Relationships and Sex Education</p>

3	<p>Watch the video from Hannah Witton on contraception. Can you write down all the types of contraception she mentions in a spider diagram?</p> <p>Use the 3 websites to research the different types of contraception from your spider diagram. For each on produce a table with the following headings: Type/ Reliability/ How used/ Pros/ Cons/ How would you score it out of 10?</p>	<p>https://www.youtube.com/watch?v=xiOPV9P0djQ</p>	Relationships and Sex Education
4	<p>Use the 3 websites to research the different types of contraception from your spider diagram. (You may have already started this) For each on produce a table with the following headings: Type/ Reliability/ How used/ Pros/ Cons/ How would you score it out of 10?</p>	<p>https://myhealth.london.nhs.uk/health-and-wellbeing/sexual-health/faq/how-to-put-on-a-male-condom/</p> <p>www.brooke.org.uk</p> <p>www.nhs.uk/Conditions/contraception-guide</p> <p>www.fpa.org.uk</p>	Relationships and Sex Education
5	<p>Use the NHS website to research a variety of sexually transmitted infections (STIs). Produce a table with the following headings: STI/ Symptoms/ Diagnosis/ Treatment</p>	<p>Sexually transmitted infections (STIs) - NHS (www.nhs.uk)</p>	Relationships and Sex Education

Please email any queries and completed work to **Mrs. Thompson**

Suzette.Thompson@monkseaton.org.uk

