



Welcome

I am Kim Hay, the Pastoral Raising Achievement Leader for KS4. Paula Marshall and I will be the pastoral team for your child during Year 10 and Year 11 at Monkseaton High School. It has been a great half term getting to know Year 10 and supporting them with their transition to GCSE subjects. So far Year 10 have been fantastic and managed the transition well.

Thank you for your continued support. If you need any help or have any queries please feel free to contact me via the school office on 0191 297 9700 or via email at office@monkseaton.org.uk.

Mrs Kim Hay
Pastoral Raising Achievement Leader KS4

Homework

Students have received a homework timetable which shows them when they will be assigned homework for each subject. All homework is assigned via Microsoft Teams, therefore at any point students can log on to see their outstanding assignments and their due dates.



Work Experience



Year 10 students will be going on Work Experience from 4th – 8th July 2022. Students self place, this means they should approach a business they are interested in working with and ask for a work experience placement. Students must ask the business to fill in the work experience placement form and return it to their tutor as soon as possible. Self placement allows students to have a more meaningful work experience by going somewhere they would like

to work and therefore are likely to get more out of the week. The deadline for organising placements is Friday 18th February 2022. If you have any questions please feel free to contact myself or Mr Hay. There is a letter to follow with more information.

Careers/Future Pathways

You can find out more information about careers and future pathways on our school website at www.monkseaton.org.uk/careers. Here you will find information for both parents and students, as well as a careerometer tool to support decision making and examples of our alumni and what their progression after Monkseaton High School. There are also videos from professionals in different industries to inform students about different job roles and support them in their decision making. If you need further support you can contact Mr Hay or our Connexions advisor Angela Toves through the main office.

ClassCharts

You can find daily updates on pupil progress on your parent ClassCharts account. This will allow you to access information about rewards and detentions. Please contact the school office if you need your log on and password.



Year 10 Subject Award Winners:

Well Done to our subject stars this half term!

Art – Hannah Moffit
Biology – Lily Bishton
Business – Junior Stearman
Chemistry – Leighton Lindley
Computer Science – Tom Archer
English – Eve Stonley
French – Kyle Griffiths
Geography – Aayan Chowdhury
History – Billy Sharpe
Health and Social Care – Olivia Stringfellow
Hospitality – Storm Matheson
I media – Ruby Nelson
Maths – Kyle Griffiths
Music- Lily Morgan
P.E. – Evie Sursham
Performing Arts- Katelyn Leadbitter
Physics – Rhyana Bernard
Spanish – Jessica Roberts



Year 10 will be studying the following topics in the next half term:

Maths Foundation

- Pythagoras and Trigonometry
- Probability

Maths Higher

- Simultaneous Equations
- Transformations
- Inequalities

English

- Literature: 'Macbeth'
- Literature: Unseen poetry

Business

- Stakeholders
- Aims and Objectives
- Business Growth
- Expansion

Computer Science

- Memory and Storage
- Networking
- Programming

iMedia

- Client requirements
- Planning documents
- Begin the coursework

History

- Wall Street Crash and its effects on Germany
- How the Nazis consolidate their election victory 1933-34
- Life in Nazi Germany 1934-39

Geography

- Coastal landscapes
- River landscapes
- Practicing map skills

Music

- Perform cover versions of songs from stadium rock, soul and reggae
- Discover minimalist music and 'prepare' a piano

Performing Arts

- Devise and perform a piece of original verbatim theatre
- Perform an extract from the pantomime 'Peter Pan'

Hospitality

- Food Spoilage and Food Poisoning
- Food safety legislation
- Sauce preparation
- Pasta making

Health and Social Care

- Factors that affect your development
- Life events
- Marriage
- Bereavement
- Illness/accidents

equality

opportunity

inclusion

achievement

MFL

- Describing self & family members, physical/ character.
- Describing family relationships
- Future plans/marriage/partners hip
- Special Occasions: Xmas & New Year celebrations in France/Spain

Photography:

- Photography Portraits
- Photographing water textures before combining the two in Adobe Photoshop.

PE:

- 1 is contemporary issues in sport
- 2 is practical sports where they will do practical lessons, an officiating element to their coursework and a personal element to their coursework about their chosen sport.

Art:

- Learning to develop an outcome based on the style of an artists work from using their own photographs. They are also developing paint mixing and application skills.

Science:

- Biology - Cells and Control followed by genetics.
- Chemistry - Bonding and Chemistry Calculations followed by Fuels and the Atmosphere.
- Physics - Waves, Light and the Electromagnetic Spectrum.

Engineering:

- Baseline project called eco housing which take them through the design process and allows them to complete a cardboard prototype of their design.
- Students will begin R105 design briefs, specifications, and user needs, the main external exam of the course counting for 25% of their final grade.