



Hello and welcome to the fifth KS3 newsletter.

We have made it to Easter half term and we are delighted to see the return of year 9. This term has been the shortest term this school year, however it has been very busy for all involved in year 9. We have had our first progress evening hosted via school cloud, which was a huge success and we thank you all for your attendance. All students have had 1-1 appointments with staff to select their GCSE options. The students have showed great character and resilience since returning to School and we are very proud with the progress year 9 are making.

If you have any concerns or queries please get in touch [Carl.Angell-Moir@Monkseaton.org.uk](mailto:Carl.Angell-Moir@Monkseaton.org.uk)



Mr Angell-Moir (Pastoral Raising Achievement Leader for Year 9)



At Monkseaton, we encourage our students to adopt behaviour that supports learning and promotes positive relationships. Our RESPECT Code outlines our values and expectations. Through our Class Charts system, there are a range of opportunities available for staff to reward students for demonstrating these positive behaviours, but also to challenge behaviour that falls below the expectations of the RESPECT Code.

If you are unable to access ClassCharts please email [Kerry.Davison@monkseaton.org.uk](mailto:Kerry.Davison@monkseaton.org.uk) to resolve this.



### Year 9 – Top Performers

Student Name	RESPECT Points
Ayaan Chowdhury	365
Amelie Dowell	362
Emily Marshall	362
Epiphany Whiting	350
Eve Stonley	344
Ash Edwards	337



## Future Me

The students have been working on their Future Me projects since the turn of 2021 and have been producing some brilliant work. The students have spent several weeks creating a project about researching jobs, searching for houses, budgeting skills on what the students could afford from the earnings they would make. Here are some examples of the work produced.

### MY HOME

1. A small foot stool to match the grey L shaped sofa.
2. Grey/white bedroom.
3. TV
4. Curtains and carpets
5. All grey and white and a bit of red kitchen.
6. Grey kitchen lighter than that.
7. Colour scheme.
8. I will buy from local shops like carpet shops and the theme of the interior will be white and grey and kitchen slight red.
9. The house interior of the house is already mostly designed to start of with.



### MY PROFESSION.

What job would I like to do in the future?  
Biomedical Scientist, Microbiology.

\* Biomedical Scientist Microbiology.  
Salary: £24,907 - £30,615 a year.

Location: Bournemouth or there are jobs in London.

Job Description- Bacteriology, Virology / Microbial Serology and Molecular diagnostics.

Job Advert- <https://www.indeed.co.uk/cmp/University-Hospitals-Dorset-Nhs-Foundation-Trust?campaignid=2pane-name&from=2pane&fromjk=8ca6f992f0dfdd6&cid=c6f52ca93480e54>

<https://www.indeed.co.uk/jobs?q=virology&l&jk=8ca6f992f0dfdd6>

I have chosen this job advertisement because I want to do Microbiology and this job includes studies on all types of this job.



## What We Feel

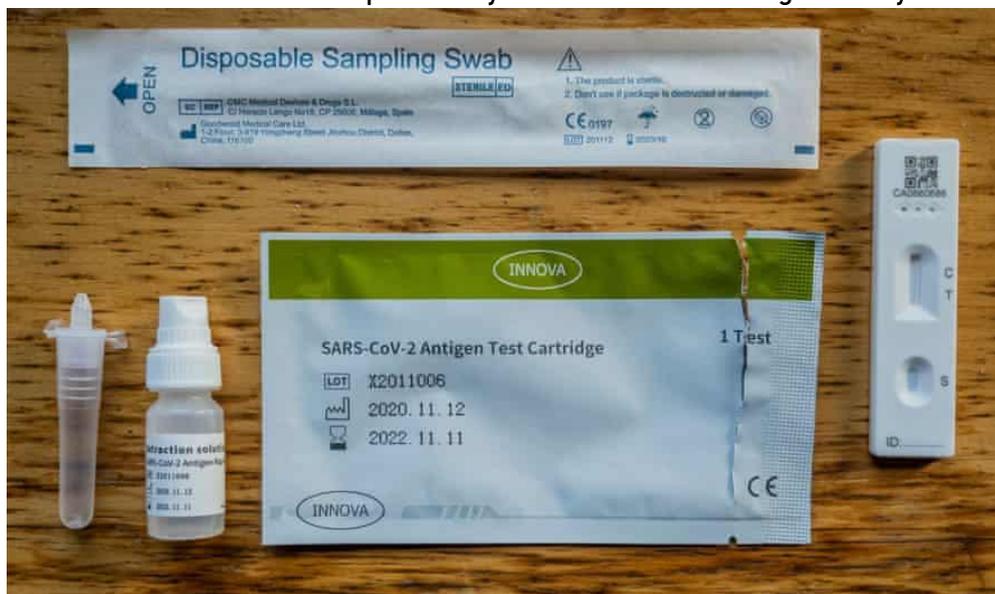
Currently in extended registration the students are working on mental health. The students have been



watching short episodes of a new commissioned piece of work by theatre 1623 called 'What We Feel'. The students have been working through their resource packs and have been engaging in class discussions around mental health.

## Home Testing

Year 9 students returned and took part in Covid testing in school, all students handled this with maturity and have since showed responsibility with the home testing. Thank you for all your support with the



home testing we appreciate this is new to all of us and we are pleased with how the students have responded to these challenges. We have been given updated guidance that students should continue to test at home during the Easter holidays.

## Masks and Energy Drinks

Year 9 have returned and have adapted well to wearing a face mask at all times around the school and in lessons. Currently this remains in place until further notice and we thank you and your children for adhering to this. Over the last few weeks we have noticed a rise in students bring energy drinks into school. Energy Drinks are banned in school and if students bring any form of energy drink it will be confiscated.



## Reading

At Monkseaton High School we take a lot of pride in reading and we aim to promote reading as much as possible. Reading has many benefits; reducing stress, building vocabulary, strengthens the brain, aids sleep, increases empathy and there are many more examples. After half term Year 9 will be introduced to some fiction books and will take part in guided reading. Here are the books Year 9 will be reading.



equality

opportunity

inclusion

achievement