



Thank you

Thank you to all Year 10 students and parents/carers who have made me feel so welcome since returning to school. I have been really impressed with the step up from Year 9 that our Year 10 students have made and it is great to see them succeeding in their GCSE option subjects.

Mask wearing

Please note that our mask wearing policy has changed in light of Government updates. Students no longer need to wear a mask once in their lesson, however students are required to wear a mask in communal areas including the corridors as we cannot guarantee social distancing in these areas. Thank you for your continued support and to students who so diligently follow these procedures.

Careers/Future Pathways

You can find out more information about careers and future pathways on our school website at www.monkseaton.org.uk/careers. Here you will find information for both parents and students, as well as a careerometer tool to support decision making and examples of our alumni and their progression after Monkseaton High School. There are also videos from professionals in different industries to inform students about different job roles and support them in their decision making. If you need further support you can contact Mr Hay or our Connexions advisor Angela Toves through the main office.

Year 10 students who are interested in nursing or a career in the NHS have the opportunity to attend Nextgen Nurse. If your child is interested in the event please ask them to contact Mr Hay to reserve a space.

NEXTGEN NURSE



What: A face to face workshop that gives an insight into nursing as a career and working in the NHS.

- 1) Learn about the skills needed to be a successful nurse
- 2) Find out about the day to day roles/responsibilities of a nurse
- 3) Find out about the future of nursing as a profession

When: Tuesday 6th July P1 + P2

Who: 30 spaces – 15 female and 15 male



This is suitable for anyone in year 10 – those who are considering nursing (or a medical career) in the future OR those who don't really know what they want to do as a career.

Assessment Week

Year 10 students will experience their first internal assessment week beginning Monday 7th June. You will receive a report shortly after with results and comments regarding your child's performance. Revision support is available on the school website and includes subject specific tasks and generic revision strategies to support students in getting started.

Thank you for your continued support. If you need any help or have any queries please feel free to contact me via the school office on 0191 297 9700 or via email at kim.hay@monkseaton.org.uk.



Finally, we are really excited to be working with Children North East to help us 'Poverty Proof' our school day. We know the past twelve months have been uniquely challenging in lots of different ways and financial circumstances may have been affected. The project will support us to remove any barriers to, ensuring the added pressures on household income do not have a negative impact on children's education.

As part of the process, a sample of students will attend an online focus group with Children North East to talk about their experiences both during lockdown and in relation to their education now. This is a

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great opportunity for students to give us some feedback so we can provide the most relevant and helpful support to all families.

Mrs Kim Hay
Pastoral Raising Achievement Leader KS4

ClassCharts is used in Monkseaton High School to log the positives and negatives of students across the school. RESPECT points are awarded at school by staff for positive contributions, attitude and work. This half term we have used ClassCharts to monitor attendance to live lessons on Microsoft Teams. You are able to access this from your device at home and see how your child is doing across their subjects. If you are unable to access ClassCharts please email Kerry.Davison@monkseaton.org.uk to resolve this. This half term students have been awarded based on their hard work in subject areas.



Year 10 Subject Award Winners:

Art – Grace Harrison Reid and Hannah Bolton
Biology – Sophie Stanyer and Emily Forrest
Business – Owen Morrow and Gemma Rolland
Chemistry – Daniel Robinson and Millie Wood
Computer Science – Lewis Gallagher and Ben Hillas
English – Joseph Steele and Olivia Absalom
French – Sarah Jane Hajek and Daniel Robinson
Geography – Sammy Richardson & Mollie Murray
History – Erin Banks and Millie Wood
Hospitality – Amy Hull and Charlotte Scott
Health and Social Care- Ella Mai McMahon and Clare Burns

ICT – Sam O Neill and Noah Cadden
Maths – Connie Mae Thomas and Ellie Scott
Media Studies – Daisy Spry
Music – Mark Shipley and Mariana Goncalves
Performing Arts – Sophie Flannaghan and Dan Thomas
P.E. – Ollie Brown and Sarah Vince
Physics – Charlie Took and Iris Herdman
Spanish – Emily Forrest and Candice Barker
Photography – Connie Mae Thomas and Sarah Jane Hajek

IT Support:

Remote learning has posed some difficulties for staff and students alike. If you are struggling with IT issues with your child working remotely please email helpdesk@monkseaton.org.uk and we will endeavour to support you as best we can.

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Curriculum:

The following section will cover the curriculum for Year 10 students over the next half term.

In **English** students will be covering:

GCSE Language

- Assessment - Paper 1
- Spoken Language - preparing and delivering a presentation in class on a topic students can choose for themselves. This is a requirement for GCSE English language

GCSE English Literature

- Power and Conflict Poetry
- 'Macbeth' revision and developing essay writing skills

In **Maths** students will be covering:

Fractions	Histograms
Graphs	Quadratic Equations
Circles	Quadratics
Circles	Circle Theorems
Cylinders, Cones & Spheres	Circle Geometry

In **Science** students will be studying:

- Revision for assessment
- Ecosystems
- Metals and equilibria
- Particle model and energy

In **Spanish and French** students will be covering:

- Home, local area & environment - expressing opinions on where you live.

In **Geography** students will be covering:

- Rivers- managing flood risk, hard and soft engineering strategies.
- Ecosystems – small scale VS global biomes
- Tropical rainforests- location, characteristics, challenges and management

In **History** students will be covering:

- How William the Conqueror transformed life in England
- The battle between brothers for the throne of England in 1087
- Crime and Punishment in Saxon England

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In **Computer Science** students will be studying:

Networks and topologies;

- Types of network and factors that affect the performance of networks
- The hardware needed to connect stand-alone computers into a Local Area Network
- The Internet as a worldwide collection of computer networks.

Wired and wireless networks, protocols and layers;

- Modes of connection - wired and wireless
- Encryption - IP addressing and MAC addressing
- Common protocols and the concept.

In **Business** students will be covering:

- People (Recruitment, motivation and retention, training)
- Finance
- Business Activity and Marketing Revision

In **ICT** students will cover:

- Planning documents
- Health and Safety

In **Media Studies**, students will be working on:

- Component 3 coursework - creating a film poster and DVD cover with original photography, which is 30% of their final grade
- Revision of set products studied throughout the year

In **Health and Social Care** students will be studying:

- Primary & Secondary Care
- Barriers to accessing H&SC settings
- How to overcome barriers to access care and support

In **Art** students will be working on:

- Exploration into Digital Distortion through the use of Photoshop, Pixlr and a range of artists work.
- Starting to explore more paint techniques including watercolours, acrylics and oil paints.

In **Personal Development** students will be covering:

- Citizenship- including democracy, politics, migration, extremism and knife crime.

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Why you should encourage your child to read more

Whilst the thought of 12 weeks away from education might initially be welcomed by lots of students, as we learned during lockdowns, it can become quite lonely and we can quickly fall into habits that will be hard to break when the time comes to begin Sixth Form, college or an Apprenticeship.

We have encouraged students to read for pleasure right throughout their time at school and would like to continue doing so. There are so many benefits to be found in this simple activity, some of which are shown in the infographic to the left.

Reading doesn't have to be fiction novels; non-fiction books, newspapers, magazines, blogs, comics, graphic novels and poetry are all equally beneficial. It also doesn't have to be expensive: you can pick up excellent reading materials in charity shops and also find them free online.

We have also made our [Dare to Read](#) materials available on our website, which gives students access to written and audio materials. They can download the challenges, complete and email to Kathryn.Furness@monkseaton.org.uk

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