

Half-term One September – October 2020

Year 10 Spanish

Lesson	Instructions	Resources	Curriculum
1	<p><u>Nouns: Gender & number</u></p> <p>Watch the Bitesize video on Nouns & make notes as you go.</p> <p>Strengthen your knowledge by completing different activities on Quizlet (nouns - family members) – <i>don't forget to use the audio function to improve your listening skills at the same time!</i></p> <p>Check your understanding by completing the 'test' section on Bitesize</p>	<p>BBC Bitesize Nouns</p> <p>Nouns – family members quizlet set</p>	<p>Key skill: Understanding gender of nouns so that adjectives (next grammar point) can be used correctly</p> <p>Accuracy in spoken and written work (paper 2 & 4)</p>
2	<p><u>Adjectives: Gender & number</u></p> <p>Watch the Bitesize video on Adjectives & make notes as you go.</p> <p>Check your understanding by completing the 'test' section on Bitesize</p>	<p>BBC Bitesize Adjectives</p>	<p>Key skill: Applying adjectival agreement accurately according to the noun it is describing</p> <p>Accuracy in spoken and written work (paper 2 & 4)</p>
3	<p>GCSE SURVIVAL KIT; Focus: Identifying key verbs in the past, present & future/ time phrases</p> <p>Strengthen your knowledge by making your flashcards of the key verbs in different tenses & time phrases, writing ENG on one side & FR on the other. <i>Keep testing yourself. Put ones you know in box 2 & ones you don't in box 1. Test yourself on box 1 every day. Gradually it will become smaller!</i></p>	<p>GCSE Spanish Survival Kit quizlet set</p> <p>Survival Kit test</p> <p>Survival Kit REF</p>	<p>Key skill: Using different tenses is essential for success at grade 4+ in all four skills</p>
4	<p>GCSE SURVIVAL KIT; Focus: Opinion phrases & adjectives</p> <p>Strengthen your knowledge by making your flashcards of the key verbs in different tenses & time phrases,</p>	<p>GCSE Spanish Survival Kit quizlet set</p> <p>Survival Kit test</p> <p>Survival Kit REF</p>	<p>Key skill: Using adjectives to express & justify opinions – all four papers</p>

	<p>writing ENG on one side & SP on the other. <i>Keep testing yourself. Put ones you know in box 2 & ones you don't in box 1. Test yourself on box 1 every day. Gradually it will become smaller!</i></p>		
5	<p>Describing a photo Put all you have learnt into action to describe a photo of choice!</p> <p>First, revise key vocabulary to describe a photo using the reference sheet. <i>RAG rate your knowledge of vocabulary by highlighting words you definitely know in GREEN, words you can guess their meaning in AMBER, and words you don't know in RED.</i> <i>Make your own word list of the words you don't know & use the Look, Cover, Write, Check method as a way of learning them.</i></p> <p>Find a photo & write a description which includes; People (<i>say who is in the photo</i>) Location (<i>say where they are</i>) Action (<i>say what they're doing</i>) Clothes/climate (<i>describe the weather & or the clothes they are wearing</i>) Emotion (<i>describe how they look</i>)</p>	<p>Describing a photo reference sheet</p>	<p>Key skill: Describing a photo needed for; Speaking exam (F/H) Writing exam (F)</p>

Please email any queries and completed work to Sarah Graham

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