



Hello and welcome to

The third Year 9 Newsletter and we are now over half way through the school year. I am very proud of our current year 9s and how far they have come. I am sure you will agree it feels as though the year seems to be going very quickly! You should hear from your child's form tutor in the coming weeks unless they contacted you last half term. This is a great opportunity to find out any information or raise any concerns you may have. I would like to thank you all for the ongoing time and support towards the school.



If you have any issues or queries you can contact me on carl.angell-moir@monkseaton.org.uk

Mr Angell-Moir (Pastoral Raising Achievement Leader for Year 9)



At Monkseaton, we encourage our students to adopt behaviour that supports learning and promotes positive relationships. Our RESPECT Code outlines our values and expectations. Through our ClassCharts system, there are a range of opportunities available for staff to reward students for demonstrating these positive behaviours, but also to challenge behaviour that falls below the expectations of the RESPECT Code.

If you are unable to access ClassCharts please email Kerry.Davison@monkseaton.org.uk to resolve this.



Student Name	RESPECT Points
Poppy Chaplin	287
Oliver Hale	273
Lewis Kemp	270
Zach Smith	263
Chloe-Jane Barlow	258
Grant Milburn	253

Personal Development

We have an established and comprehensive Personal Development (PD) curriculum which works alongside our academic curriculum. At Key Stage 3 and 4, all students participate in a programme, covering a diverse range of topics from eating disorders to relationships and sex education to religious education. Lessons use a range of primary and secondary sources to make topics meaningful and 'real' for students, who participate in structured discussions to fully explore viewpoints and deepen understanding. The PD curriculum ensures students are kept informed about issues in school, in their local community, and in the wider world. Assemblies are diverse and cover issues such as: Remembrance Day, Anti-Bullying Week, LGBT month, and Online Safety

Sessions are also dedicated to learning about the world of work and careers, and to develop a knowledge of a range of health and well-being issues, with a particular focus on mental health.

Punctuality

There has been an increase in the numbers of students arriving late for school. All students should be on site by 08:45. Students who arrive late miss Form Time, Assembly, and the beginning of first lesson. This means they miss important information and often disrupt the teaching and learning of other students. We would be grateful for your support in ensuring that all students leave home early enough each morning to get to school on time. Punctuality plays a vital role in a student's school life and academic achievement. A student regularly arriving late to school will lose valuable learning time. Being punctual is an essential skill that all students need to develop and a habit that enables future success in the workplace.

Uniform

As a reminder, students should only be wearing the following:

- one of our school-branded polo shirts (red only on a PE day)
- one of our school-branded black sweatshirts (students will be asked to remove any other jumpers or hoodies)
- black jeans, black trousers, or black skirt (black jogging bottoms or black sport leggings only on a PE day)
- black shoes or fully black trainers



Extra-Curricular

A key feature of Monkseaton High School is our extra-curricular programme, this being the clubs and activities we offer outside of normal curriculum time (such as lunch times and/or after school). We believe the more students can be involved with these sorts of clubs alongside their academic studies the better. These clubs and activities encourage students to meet new people, develop new skills, deepen their learning, broaden experiences, and have fun.

Please see the current timetable available for all year 9 students. Students can attend as many clubs as they like across the course of a week.

	Lunch 12.35 – 13.05pm	After School 15.15 – 16.15pm
Mon	Volleyball – Sports Hall – Miss McCallum Glee Club – G47 – Mr Dyers Student Council (week B only) – 109 – Mrs Graham	Homework Club – ILA-230 – Ms Furness (15:15-15:45)
Tue	Culture Café – 109 – Mrs Graham Library – 206 – Ms Furness	Homework Club – ILA-230 – Ms Furness (15:15-15:45)
Wed	Badminton (multi sports) – Sports Hall – Mr Hay Art + Photography Club – 116 – Mrs Ardis Library – 206 – Ms Furness	Netball (Girls) – Sports Hall – Mr Johnson + Miss McCallum Football (Boys) – School Field – Mr Helson MHS Literary Society – 204 – Miss Madden Rock School – G47 – Mrs Dyers Homework Club – ILA-230 – Ms Furness (15:15-15:45)
Thu	Learn to Hack with tryhackme.com – 147 – Miss Holmes Long Science Club & 6 th Form Science Mentors – 126 – Mrs Purdy STEM Competition Club – G29 – Mrs Barnard Library – 206 – Ms Furness	Girls Football – School Field – Miss McCallum Student Wellbeing Crafting – G31 – Mrs Murphy Homework Club – ILA-230 – Ms Furness (15:15-15:45)
Fri	Pride Group – 104 – Mrs Thompson (week B only) Library – 206 – Ms Madden	Go Green – 109 – Mrs Graham + Mrs Cowgill Drama Club – G47 – Mr Angell-Moir Gym Club – Fitness Suite – Mr Hay Homework Club – ILA-230 – Ms Furness (15:15-15:45)

equality

opportunity

inclusion

achievement