



Hello and welcome to the fifth KS4 newsletter. This past term has been incredibly difficult for both staff, students and guardians, but at Monkseaton High School we are all impressed by how the students have re-engaged with their studies in school. It was a huge change for students, staff and parents/guardians to adjust and we at Monkseaton High School would like to thank our students and their parents/guardians for your resilience and continued efforts in these difficult and uncertain times. When students returned to school their approach to the testing process and required procedures was exemplary. Our students also deserve great credit for how well they've adapted to this new insert into their schooling lives; once again our young people show us how adaptable and unshakeable they are by taking the testing procedures in stride all the while returning to full classes to learn in the traditional way. This newsletter will give you an overview of how your child's curriculum will unfold over the coming half term.

If your child is absent they will be able to access work here: www.monkseaton.org.uk/home-school . If you have any issues or queries you can contact me on Paula.Marshall@Monkseaton.org.uk (Head of Year) or James Dear on James.Dear@monkseaton.org.uk (Asst Head of Year) Thank you for your continued support.

Miss Paula Marshall (Pastoral Raising Achievement Leader for Year 10 & 11) &

Mr James Dear (Assistant Pastoral Raising Achievement Leader for Year 10 & 11)

Energy Drinks

Please remind your child that energy drinks are not permitted on school site.

ClassCharts is used in Monkseaton High School to log the positives and negatives of students across the school. RESPECT points are awarded at school by staff for positive contributions, attitude and work. This half term we have used ClassCharts to monitor attendance to live lessons on Microsoft Teams. If you are unable to access ClassCharts please email Kerry.Davison@monkseaton.org.uk to resolve this. This half term students have been awarded based on their hard work in subject areas.



Year 10 Subject Award Winners:

Art – Aoife Graham & Millie Wood
Biology – Sadie Brash & Courtney Carlson
Business – Eden Farmery, Zak Tunnah & Luke Warriner
Chemistry – Daniel Robinson & Luke Warriner
Computer Science – Jason Ivanovs
English – Oliver Brown & Emily Forrest
French – Jason Ivanovs & Gemma Rolland
Geography – Chloe Kennedy & Mollie-Anne Murray
History – Luke Warriner
Hospitality – Gabrielle Hastie & Paisley Marshall
ICT – Erin Banks, Noah Cadden & Luke Warriner
Maths – Emily Forrest & Luke Warriner
Media Studies – Hannah Breillat & Ellen Humphreys
Music – Dylan Hall & Scott Taylor
Performing Arts – Ellie Scott & Sophie Watkin
P.E. – Jake Parry, Ethan Smallwood & Sarah Vince
Physics – Sean Dalziel & Sophie Stanyer
Spanish – Georgia Davidson & Kelsey Paramos

Year 11 Subject Award Winners:

Art – Lily Bushby & Tegan Skinner
Biology – Ifaj Ahmed & Mollie Richardson
Business – Carter Roberts & Charlie Smith
Chemistry – Ella Bage & Molly Miller
Computer Science – Raheq Ahmed
English – Ifaj Ahmed & Katie Morse
French – Bethany Haslam & Martha Shaw
Geography – Erin Flannaghan & Charlotte Taylor
History – Tegan Skinner
Hospitality – Ella Bage & Zak Watson
ICT – Millie Fawcett, Carter Roberts & Abigail Rutter
Maths – Raheq Ahmed & Tegan Skinner
Media Studies – Katie Armstrong & Katie Morse
P.E. – Wayas Hannan & Mollie Richardson
Physics – Alayna Day & Chloe Gray
Spanish – Abbie Taylor & Charlotte Taylor

IT Support:

Remote learning has posed some difficulties for staff and students alike. If you are struggling with IT issues with your child working remotely please email helpdesk@monkseaton.org.uk and we will endeavour to support you as best we can.

Key Dates –

12th April – Return to school

14th April – Year 11 Progress Evening

Progress evening is a chance for Year 11 parents to have feedback on how their child is engaging and progressing throughout the year. This will be a vital opportunity to hear how your child is doing heading into the final few weeks before grades are sent away by school.

Curriculum:

The following section will cover the curriculum for Year 10 students. Year 11 Students will be gathering evidence for their teacher assessed grades throughout the half term.

In English Yr 10 will be studying:

- Creative writing focusing on descriptive and narrative writing
- Reading a selection of fiction and exploring writers' use of language and structure
- Power and Conflict Poetry

In Maths students will be covering:

- Graphs (Histograms)
- Circles (Theorem & Geometry)
- Quadratics

In Science students will be studying:

- Health (Biology)
- Extracting Metals (Chemistry)
- Radiation (Physics)

In Spanish & French students will be covering:

- Food & Eating Out
- Customs & Festivals

In Geography students will be covering:

- Urban Growth
- Urban change in the UK
- London as a case study

In History students will be covering:

- The last years of Edward the Confessor
- The Battle of Hastings 1066
- William I's methods to consolidate power in England

In Computer Science students will be studying:

Networks and topologies;

- Types of network and factors that affect the performance of networks
- The hardware needed to connect stand-alone computers into a Local Area Network
- The Internet as a worldwide collection of computer networks.

Wired and wireless networks, protocols and layers;

- Modes of connection - wired and wireless
- Encryption - IP addressing and MAC addressing
- Common protocols and the concept.

In ICT students will be covering:

- Coursework – planning the vinyl cover
- Coursework – saving and adapting assets
- Coursework - creating the vinyl cover

In Business students will be covering:

- Finance – profit, loss, costs
- Finance – break even
- People – recruitment

In Media Studies, student will be working on the following parts of their coursework, which is 30% of their final grade:

- Coursework research and planning
- Coursework Statement of Aims
- Coursework production
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In Health and Social Care students will be studying:

- Impact of life events
- How people adapt to life events
- How support can help people

In Personal Development students will be covering:

- LGBTQ+ issues and language use
- The history of LGBTQ+ issues
- LGBTQ+ and equality

equality

opportunity

inclusion

achievement