# MONKSEATON 6<sup>th</sup> FORM NEWS



# Winter 2022

Hello and welcome to the Winter KS5 newsletter. The last half term was a busy one with Year 13 students finishing their UCAS applications. Many of them have started to receive offers and we will be guiding them through the next steps this half term. Year 12 students are working well through their journey for life programme and will be introduced to Unifrog this half term. Unifrog is a fantastic resource that we have access to. It allows students to search universities, apprenticeships, and MOOCS, as well as research studying abroad and logging their personal choices.

This newsletter will give you an overview of last term as well as key dates for your diary. This term we are having a focus on Punctuality and Attendance. Students should ensure they are in registration every day. If your child is absent our attendance officer should be contacted and we expect our students to contact their teachers for work, however, should your child need to isolate for a length of time we will email work. If you have any issues or queries you can contact me on <a href="mailto:alsion.thompson@monkseaton.org.uk">alsion.thompson@monkseaton.org.uk</a> or Claire Shorting on <a href="mailto:claire.shorting@monkseaton.org.uk">claire.shorting@monkseaton.org.uk</a>

Thank you for your continued support.

Mrs Alison Thompson (Pastoral Raising Achievement Leader for Sixth Form)
Mrs Claire Shorting (Assistant Pastoral Raising Achievement Leader for Sixth Form)

ClassCharts is used in Monkseaton High School to log the positives and negatives of students across the school. RESPECT points are awarded at school by staff for positive contributions, attitude and work. All students have their own login to see where they are being awarded points across the school. All parents/carers/guardians also have their own login to see this information for their child. If you are unable to access ClassCharts please email

<u>Kerry.Davison@monkseaton.org.uk</u> to resolve this.

# Year 12 – top three students Respect points

Student Name		
Phoebe Wandless		
Raheq Ahmed		
Charlotte Boswell		



## Year 13 – top three students Respect points

Student Name
Ryan Eden
Tahiya Chowdhury
Caila Braine

### **Tutorial Programme**

Year 12 Year 13

Monday	Unifrog	Monday	UCAS/Personal statements
Tuesday	Journey for life	Tuesday	Journey for life
Wednesday	Assembly	Wednesday	Assembly
Thursday	Reading	Thursday	Reading
Friday	Quiz	Friday	Quiz

#### **Tutor nominations**

Every tutor was asked to make a nomination for a student in their form they believed had made a fantastic contribution last half term. The students below were selected and received a voucher.

12 EJM -Georgia Bailey 13 AMW – Georgia Smith

12HH -**Noah Myers** 13 LHS – Maddie Sutton

12KT -Dali Wilkinson 13 JJD - Caila Braine

Head of year - Lily Bushby Head of year- Anna Esson

Quiz- The quiz last half term was won by 12HH. Congratulations to them we hope you enjoyed your prize. There was only 1 point between the first 3 places. We are excited to see if 12 HH can retain their crown this half term.

Christmas 2021 Foodbank Appeal – The foodbank appeal was extremely successful, and they were overwhelmed by the generosity of our 6<sup>th</sup> form. Well done to everyone who donated items.



UCAS – Everyone applying for university has successfully sent off their applications. Many have received offers and will be choosing their firm and insurance choices this term. Mrs Thompson will be delivering a session on how to do this.

Volleyball - Following the success of the extra-curricular clubs run by the PE dept, 4 of our students trialled for the U18 North of England Squad.

Tuck Shop- We have raised some money from the sales of our tuck shop at break and lunch time and have purchased a fridge for the 6<sup>th</sup> form area. A big thankyou to those students who help to run it.

## **Key Dates**

Students who study H&SC, CPLD, Digital Media, Business Studies have exams in the next couple of weeks.

Trial exams for year 12 and 13 week beginning 24th January

6<sup>th</sup> form progress evening- Thursday 17<sup>th</sup> February

opportunity inclusion achievement