



Hello and welcome to the sixth KS3 newsletter.

What a fantastic year it has been for year 9 and we are so close to the year group moving up to year 10. The students have been fantastic again this term and dealt with the ongoing challenges that we have all had to face this year. When we return after half term Year 9 will be into their final 6 weeks and I am confident they will all put in as much effort as they have all year and continue to impress. I am going to really enjoy the last term with Year 9, they have been a fantastic group and have grown so much this year to which I am very proud.

If you have any concerns or queries please get in touch [Carl.Angell-Moir@Monkseaton.org.uk](mailto:Carl.Angell-Moir@Monkseaton.org.uk)



Mr Angell-Moir (Pastoral Raising Achievement Leader for Year 9)



At Monkseaton, we encourage our students to adopt behaviour that supports learning and promotes positive relationships. Our RESPECT Code outlines our values and expectations. Through our Class Charts system, there are a range of opportunities available for staff to reward students for demonstrating these positive behaviours, but also to challenge behaviour that falls below the expectations of the RESPECT Code.

If you are unable to access ClassCharts please email [Kerry.Davison@monkseaton.org.uk](mailto:Kerry.Davison@monkseaton.org.uk) to resolve this.



### Year 9 – Top Performers

Student Name	RESPECT Points
Emily Marshall	418
Amelie Dowell	397
Ayaan Chowdhury	391
Epiphany Whiting	390
Ash Edwards	390
Nafeesa Kashim	377



equality

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inclusion

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## What We Feel

To start of the term Year 9 spent the first two weeks of their extended registration by completing the mental health work around a funded project called "What We Feel". Year 9 really engaged with this work and prompted some very interesting discussions in class. Staff were really impressed with the work that was produced by Year 9 and the company that produced the 4 mini episodes were over joyed with the engagement and feedback from students.



## Home Testing

Thank you all for the continued support on home testing, the students are receiving the testing packs every few weeks to replace the ones that have been used. It's great to see the whole school community come together and take the responsibility to complete and log these results.

## Options

All Year 9 students have now picked their options and those options are being processed. Students will not receive confirmation of their options, students will be able to study the options they have chosen unless they are spoken to by a member of staff.

## Masks

During the Easter Holidays the government had changed the guidance on the wearing of face masks in schools. Students are no longer to required to wear face masks in lessons, however if students would like to wear face masks they still can. Students are required to wear face masks in all corridors and communal areas as a safety precaution due to students moving around within their bubbles.



## Reading

Last term I informed you about Year 9 starting reading this term. Each class were given a different book and have been enjoying reading every Wednesday morning for half an hour. In the coming weeks we have a couple of the authors who are going to be joining the groups virtually to talk about their books, careers in writing, and answering some questions from our students.

[Love Reading 4 Kids](#) is a great website to find out about books that your child might enjoy reading at home.



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Reading doesn't have to be fiction novels; non-fiction books, newspapers, magazines, blogs, comics, graphic novels and poetry are all equally beneficial. It also doesn't have to be expensive: you can pick up excellent reading materials in charity shops and also find them free online.

We have also made our [Dare to Read](#) materials available on our website, which gives students access to written and audio materials. They can download the challenges, complete and email to [Kathryn.Furness@monkseaton.org.uk](mailto:Kathryn.Furness@monkseaton.org.uk)



Finally, we are really excited to be working with Children North East to help us 'Poverty Proof' our school day. We know the past twelve months have been uniquely challenging in lots of different ways and financial circumstances may have been affected. The project will support us to remove any barriers to, ensuring the added pressures on household income do not have a negative impact on children's education.

As part of the process, a sample of students will attend an online focus group with Children North East to talk about their experiences both during lockdown and in relation to their education now. This is a great opportunity for students to give us some feedback so we can provide the most relevant and helpful support to all families.