

Impact of Pupil Premium Funding 2017 – 2018

	<i>Desired outcomes</i>	<i>Success criteria</i>	<i>Evaluation</i>
A.	To improve achievement outcomes for disadvantaged students	<ul style="list-style-type: none"> Improve attainment of disadvantaged students in English and maths in year 11 Disadvantaged students will achieve an overall positive P8 score in their GCSE exams at the end of year 11. Disadvantaged students in year 9 and 10 make good progress against their targets. 	<ul style="list-style-type: none"> Disadvantaged students attainment in English and maths improved at both level 4+ and Level 5+. The percentage of disadvantaged students achieving grade 5+ in English and maths in year 11 increased. The majority of disadvantaged students in year 9 and 10 made good progress against their targets. Where students are underperforming support and intervention is in place.
B	To improve engagement and reduce the impact on the behaviour of some disadvantaged students	<ul style="list-style-type: none"> Reduction in number of sanctions recorded on behaviour logs Reduction in FTE and maintain low PX Successful integration of in year admissions and students on managed moves. 	<ul style="list-style-type: none"> Change to behaviour recording system so not comparable FTE in line with previous year and repeat FTE remains below national. PX remains low
C.	To raise aspirations of disadvantaged students	<ul style="list-style-type: none"> Ensure there are no NEET students year 11 	<ul style="list-style-type: none"> All disadvantaged students have a destination
D.	To identify students arriving in year 9 with literacy deficits with interventions in place to support students. Departments build opportunities to develop literacy skills in subject areas.	<ul style="list-style-type: none"> Literacy levels improve with targeted students Improved outcomes for year 11 pupils. 	<ul style="list-style-type: none"> This was not undertaken during this academic year. It is already underway in 2018-19 academic year.
D	To increase attendance rates of disadvantaged students	<ul style="list-style-type: none"> Attendance of PP students will be at least in line with national average Reduction in the number of disadvantaged students persistently absent 	<ul style="list-style-type: none"> Attendance rates for disadvantaged pupils has declined during this academic year. This remains a key priority.
E.	To foster positive relationships with parents/carers of disadvantaged students	<ul style="list-style-type: none"> Increased numbers of parents/carers attending all arranged meetings 	<ul style="list-style-type: none"> Improved parental attendance at targeted sessions

Summary table of Department for Educations key measures (Year 11 students)

Please note 2018 figures are provisional

Key Headline Measure	National	MHS 2017	MHS 2018
Progress 8 (All Pupils)	-0.03	+0.32	-0.1
Progress 8 (disadvantaged pupils)		-0.3	-0.4
Attainment 8 (All Pupils)	46.02	47.15	44.48
Attainment 8 (disadvantaged pupils)		38	37.5
% of students achieving a grade 5 or above in English and Maths	42	37	31
% of students achieving a grade 5 or above in English and Maths – Disadvantaged	42	21	28
% of students achieving a grade 5 or above in English and Maths – Non Disadvantaged	49	44	33
% of students achieving a grade 4 or above in English and Maths	63	59	60
% of students achieving a grade 4 or above in English and Maths – Disadvantaged	63	33	56
% of students achieving a grade 4 or above in English and Maths – Non Disadvantaged	71	72	63