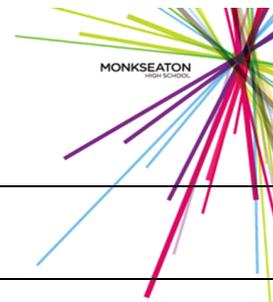


# History

## Key Information



<b>Exam Board:</b>	Edexcel
<b>Specification:</b>	History 9-1
<b>Link to Specification:</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf</a>
<b>Units:</b>	10: Crime and Punishment in Britain c.100-present with Whitechapel c.1870-1900 B1: Anglo-Saxon and Norman England c.1060-1088 26-27: Superpower relations and the Cold War c.1941-1991 31: Weimar and Nazi Germany, 1919-1939
<b>Assessment:</b>	100% examination Paper 1: 1 hour 15 minutes—Crime and Whitechapel (30%) Paper 2: 1 hour 45 minutes—Cold War and Norman England (40%) Paper 3: 1 hour 20 minutes—Germany (30%)
<b>Exam Dates:</b>	Paper 1: Monday 4th June, 2018 Paper 2: Friday 8th June, 2018 Paper 3: Tuesday 12th June, 2018
<b>Past Papers:</b>	<b>None available—2018 first series of this specification</b> <b><i>Specimen papers and mark schemes available</i></b> <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/GCSE-History-QPs-ONLY-Collation-WEB%20978144692583.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/GCSE-History-QPs-ONLY-Collation-WEB%20978144692583.pdf</a> <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/GCSE-History-MS-Collation-WEB%20978144692583.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/GCSE-History-MS-Collation-WEB%20978144692583.pdf</a>
<b>Helpful Revision Websites:</b>	MHS History SharePoint site—students use their school login to access material
<b>Teacher Details:</b>	96sidneyl@monkseaton.org.uk 96drefsj@monkseaton.org.uk 96thompsona@monkseaton.org.uk 0191 297 9700

# History

## Choice Board



This board has examples of revision tasks that you could set at home. You could change the topic and reset the task to get maximum use out of each task and add variety to your child's revision.

<p>Create an <b>A3 chart</b> to compare the features of the justice system through time—law / lawmakers, crimes, policing, courts, trials and punishments.</p>	<p>Create a <b>flash card</b> on each of the case studies outlined in the Crime and Punishment syllabus.</p>	<p>List all crime and punishments; then <u>categorise</u> types of crime (against person, property, state) and theories of punishment (retribution; restitution; removal; reform and rehabilitation); <u>explain</u> change and continuity</p>
<p>Use the <b>'One-Page'</b> revision guide to <u>identify all key terms</u> and <u>create your own 'heads and tails'</u> word cards— words and their definitions to mix up and sort out, then link and construct sentences.</p>	<p>Compile an <b>A3 chart</b> to <i>identify all possible sources</i> an historian could use to investigate Whitechapel — then <i>identify uses and limitations of each</i>. Use the Whitechapel booklet in your yellow folder.</p>	<p><b>Mind map</b> to show challenges facing the police in Whitechapel—start with this as the central theme.</p>
<p>Create a <b>flash card</b> on each of the world leaders and the policies they used— <b>decide</b> how did they increase and/or decrease tension?</p>	<p>Use the <b>'One-Page'</b> revision guide to <u>identify all key terms</u> and <u>create your own 'heads and tails'</u> word cards</p>	<p>Use the <b>BBC Bitesize</b> site to <i>read and test yourself</i> on the Cold War: <a href="http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/ir2/">http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/ir2/</a></p>
<p>Create a <b>Venn diagram</b> for Saxon and Norman England - how were they different and how were they similar?</p>	<p><b>Listen</b> to the <b>audio guides on SharePoint</b> for each unit of the Norman course—once you've listened try a <b>practice question</b> from the PPT</p>	<p>Compile an <b>A3 chart</b> to <i>identify methods used by William I</i> to 'normanise' England—then <i>evaluate his success</i>: which ones worked and which ones didn't?</p>
<p>Create a <b>graph</b> for the years 1918 -1934 for the Weimar Republic - X axis for years, Y axis for level of success—<b>decide</b> when the Social Democrats were popular and strong, then when they were weak. Say why.</p>	<p>Create a <b>flash card to cover the 5Ws (Who? What? Where? Why? When?)</b> on each of the groups and individuals targeted by the Nazis.</p>	<p>Use 'Timelines Tv' on YouTube and watch short clips on the Germany unit—make summary notes on what you can remember afterwards—review the clip again to make corrections.</p>

Or make your own tasks! These key words can help you to create tasks for your child to complete:

**Reduce Change Assemble Search Connect Arrange Enlarge Simplify Classify**  
**Compare and Contrast Apply Prioritise Act Out**

equality

opportunity

inclusion

achievement