

## I-Learning Course Content 2017-2018

	Year 9	Year 10	Year 11
Sept-Oct	<p style="text-align: center;"><b>Making of Me</b></p> <p><i>This course is based on the nature vs nurture debate. What makes us the people we are? We look at genetic disorders, and raise money for Jeans for Genes. Students particularly enjoy researching case studies of feral children and learning about other cultures.</i></p>	<p style="text-align: center;">Drugs (Smoking, alcohol, cannabis and 'legal highs')</p> <p><i>We particularly focus on the drugs which are most prevalent in the North East during year 10. We look at what the law says and the effects of each of these drugs.</i></p>	<p style="text-align: center;">Drugs (Illegal)</p> <p><i>We use Mark Adler's Drugs Wheel</i>  <a href="http://www.thedrugswheel.com/">http://www.thedrugswheel.com/</a>  <i>to investigate other drugs not covered in year 10.</i></p>
Oct-Dec	<p style="text-align: center;"><b>Religion and Beliefs</b></p> <p><i>This has a Christian and Muslim focus. We utilise contacts with local Christian and Muslim organisations. Students look at the basics of both religions, such as religious books and buildings, but also discuss moral issues such as the death penalty and abortion.</i></p>	<p style="text-align: center;">Drugs (Smoking, alcohol and 'legal highs')</p> <p style="text-align: center;"><i>As above</i></p>	<p style="text-align: center;"><b>World of Work</b></p> <p><i>Students will be given the opportunity to produce a CV and application for a job for a local company.</i>  <i>We will discuss trade unions and their significance and health and safety at work.</i></p>

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	<i>We also research non-religious views of the world and creation.</i>		
Jan-Feb	<p>Prejudice and Discrimination</p> <p><i>Students spend two lessons on some forms of prejudice including; racism, sexism, homophobia, islamophobia and ageism.</i></p> <p><i>We look at various cases studies such as Martin Luther King and the Suffragettes.</i></p>	<p>Citizenship (Politics, extremism, radicalisation)</p> <p><i>We will discuss what it means to be British, and look at the history of immigration into Britain and how we are a multicultural society.</i></p> <p><i>We will look at the causes and effects of terrorism and extremism.</i></p> <p><i>Students will gain an understanding of our democratic, political system.</i></p>	<p>Money management</p> <p><i>Students will be able to explore how to save money, apply for a bank account/ credit card/ mortgage. We will discuss debt and how to manage your finances.</i></p>
Feb-March	<p>Prejudice and Discrimination (as above)</p> <p>Health</p> <p><i>Students will investigate a healthy vs wealthy diet and the importance being active. As well as physical health we will also explore mental</i></p>	<p>Citizenship (Politics, extremism, radicalisation)</p> <p><i>As above</i></p>	<p>Poverty World and British</p> <p><i>We will watch I, Daniel Blake and students will complete a project about relative vs absolute poverty.</i></p>

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	<i>health, including anxiety, depression and eating disorders.</i>		
April-May	Health  (as above)	Mental Health (Dealing with emotions)	General studies/ exam prep/ revision strategies
June-July	Sex Education  <i>In year 9 we focus on sexual health. We will be evaluating different contraceptive methods and researching STI's. we also discuss what makes a healthy and unhealthy relationship.</i>	Sexuality and Gender <i>The theme of this course is issues surrounding sex and gender. We will look at the history of these issues, including policy.</i>	General studies/ exam prep/ revision strategies