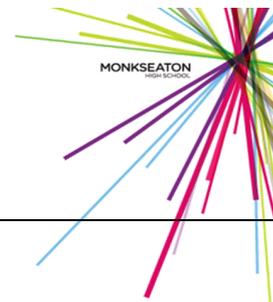


GCSE Business Studies

Key Information



| | |
|-----------------------------------|--|
| Exam Board: | AQA |
| Specification: | GCSE |
| Link to Specification: | http://filestore.aqa.org.uk/subjects/AQA-4130-W-SP-14.PDF |
| Units: | Unit 1—Setting up a Business Unit 2—Growing a Business Unit 3—Investigating a Business |
| Assessment: | Unit 1 Exam (40%) Unit 2 Exam (35%) Unit 3 Coursework (25%) |
| Exam Dates: | Unit 1—23rd May 2018 Unit 2—6th June 2018 Unit 3 Final Submission—20th April 2018 |
| Past Papers: | http://www.aqa.org.uk/subjects/business-subjects/gcse/business-subjects-and-economics-4130/past-papers-and-mark-schemes |
| Helpful Revision Websites: | http://www.businessed.co.uk/ http://www.tutor2u.net/ http://www.bbc.co.uk/education/subjects/zpsvr82 |
| Teacher Details: | Mr Thompson: gary.thompson@monkseaton.org.uk Mrs Hay: kim.hay@monkseaton.org.uk Miss Bage: jodie.bage@monkseaton.org.uk 0191 297 9700 |

equality

opportunity

inclusion

achievement

GCSE Business Studies



Choice Board

This board has examples of revision tasks that you could set at home. You could change the topic and reset the task to get maximum use out of each task and add variety to your child's revision.

| | | |
|--|--|---|
| <p>Create 20 flash cards about the marketing mix. This can include anything about product, price, place & promotion</p> | <p>Assemble a list of key terms for one area (either Setting up a Business, Finance, Marketing or People). Connect these key terms with how they link to each other.</p> | <p>Create 20 flash cards with key terms</p> |
| <p>SCORE a case study from a past paper. Predict four questions you could get asked about this case then assess your judgement by reading the exam questions for that case.</p> | <p><i>Act out the process of recruitment, using the key terminology where possible</i></p> | <p><i>Arrange all the topics from what you're most confident with to least confident. Create a mind-map starting at the bottom and working your way up.</i></p> |
| <p>Change your notes on People in Setting up a Business/Finance/Marketing/Operations/People into a mind-map</p> | <p>Reduce your notes on Setting up a Business/Finance/Marketing/Operations/People to a picture with annotations of what it represents</p> | <p>Assemble a play dough scene with figures to represent different areas and annotate it with links to the specification</p> |
| <p>Search for a relevant Business Studies news story and annotate it with connections to any of the key topics, applying your knowledge to real life</p> | <p>Complete one full question (as in all of section 1!) from a past paper.</p> | <p><i>Search for theory notes on businessed.co.uk and change into one full page of revision notes</i></p> |
| <p>Search for theory notes on businessed.co.uk and change into a poster for your wall</p> | <p>Arrange a presentation on a topic of your choice. Reduce some of your presentation into hand outs for your audience.</p> | <p>Using your class book, retry a question that you feel you could improve. Complete this and ask for it to be marked.</p> |

Or make your own tasks! These key words can help you to create tasks for your child to complete:

Reduce Change Assemble Search Connect Arrange Enlarge Simplify Classify
Compare and Contrast Apply Prioritise Act Out

equality

opportunity

inclusion

achievement