

# Monkseaton High School September 9th September 2015

## What is 'Pupil Premium' Grant Expenditure? (Report to Governors 2015)

Please note students previously referred to as Pupil Premium are now referred to as 'Disadvantaged' in all new documentation in RAISEonline and the DFE performance tables.

The Pupil Premium is a funding stream allocated to schools by central government for the benefit of children who are known to be on low incomes/eligible for free school meals currently or at any time over the past six years. It also includes any students who have been looked after in care at any time over the last six years (CLA). Recent changes mean that students adopted from care, that left care under a Special Guardianship Order or those that left care under a Residential Order are also eligible from 2014. The aim being to reduce the considerable gap evident in student outcomes between the achievement between those eligible and their non-eligible peers.

Monkseaton High School received £141,900 for the financial year 2013-14. The allocation for 2014/15 (Apr 2014 – Mar 2015) was £140,281.

All schools spends this money in a variety of ways to support students with the aim of narrowing the national gap between the achievement of these students and their peers. The important thing is to make sure that the ways that it is spent have the highest possible impact on attainment and success of our students.

**Our Ethos:** At Monkseaton High School we believe in providing all our students with the opportunity to achieve regardless of their ability, cultural or financial background. We are committed to ensuring that no student, or group of students are disadvantaged and that everyone aspires to aim high and to grow both academically, socially and emotionally into young adults who are equipped with the skills to be successful in the world of work and beyond.

As a school we aim to promote:

- **Inclusion; Equality; Opportunity & Achievement**

### Overview of the School- by academic year

Numbers of Pupil Premium eligible for PP Yr 9-Yr11 Number from Jan Census	September 2012- 2013 PP	September 2013- 2014 PP	September 2014- 2015 PP	September 2015- 2016 (provisional)
Year 9	42 (0)	51 (1)	38 (0)	35 (3)
Year 10	62 (2)	46 (0)	52 (1)	38 (2)
Year 11	52 (2)	62 (5)	42 (0)	52 (1)
<b>Total number of PP pupils</b>	<b>156</b>	<b>159</b>	<b>132</b>	<b>125</b>
CLA	4	6	1	X
FSM6	154	157	126	125
% known to be eligible for FSM6 from RAISE	31%	33%	39%	41%
Amount received approximately per pupil (but further costs added on top of this)	£874	£900	£900	£935
Total amount received	£136,344	£141,900	£140, 281	Estimated £116,800 tbc

- **The national average % of pupils eligible for PP in schools is 28%**

**What is the national Gap?** Nationally, the gap between students eligible for the Pupil Premium (PP) and those not eligible is widening. An analysis of recently-published GCSE results from 2014 shows the national attainment gap now stands at **26%**. This figure represents the attainment gap at the 5+ A\*-C GCSEs including both English and maths threshold. However, when London schools are excluded from the latest data the gap jumps to **29%**.

In the North East of England the Gap is bigger than the national average and this is why there is a focus on schools ensuring that this gap narrows, and more importantly employment opportunities are available to all our children. In North Tyneside the gap is in line with the National average.

## How do students eligible for Pupil Premium achieve in comparison to those who are not eligible for Pupil Premium? What is our gap and is it narrowing?

At Monkseaton we are delighted that our gap for the percentage of students attaining 5+A\*-C grades including English and Maths in 2015 is only **-6%**, well below the national average of **-26%**. We are continuing to work hard to close the gap between our PP student achievement and the national achievement of non PP students- we are awaiting 2014 data comparisons.

Thresholds	2011	2012	2013	2014	2015 Predicted	2015 Results (best entry)	National 2014
Number of students Yr11	49	50	51	62 (35%)	<b>42 (36%)</b>	<b>42 (36%)</b> above Nat 28%	28%
PP %5+ A*-C EM	35	44	37	45	<b>45-52</b>	<b>57%</b>	36
NON PP %5+ A*-C EM	61	55	57	59	<b>65</b>	<b>63*improved</b>	62
Gap 5+ A*-C EM	-26	-11	-20	-14		<b>-6</b>	<b>-26</b>
% 3Ls English PP	63	63	60	58	<b>71</b>	<b>68 (73)</b> Rapid imp	58
% 3Ls English NON PP	78	72	67	74	<b>78</b>	<b>81 (84)</b> improved	75
Gap English 3Ls Progress	-15	-9	-7	-16	<b>-7</b>	<b>-13 or (-11%)</b> imp	<b>-17</b>
% 3Ls Maths PP	33	53	50	59	<b>56-60%</b>	<b>60</b>	48
% 3Ls Maths NON PP	60	65	69	67	<b>73+</b>	<b>70</b>	71
Gap Maths 3Ls Progress	-15	-12	-19	-8		<b>-10</b>	<b>-23</b>

## How do our Pupil Premium results compare to National?

MHS GCSE Results	2011	2012	2013	2014	MHS 2015 Achieved	PP National in 2014	NON PP Nationally 2014
Number in Yr11	49	50	51	62 (35%)	42 (36%)	28%	72%
% achieving 5+ A*-G	-	-	96%	98%	100	85%	95%
% 5+ A*-C including English and Maths	35%	44%	37%	45%	57%	<b>36%</b>	62%
% A*-C GCSE English	-	-	41%	47%	67	<b>51%</b>	73%
				(non 67%)	(non 74/76)		
% A*-C GCSE Maths	-	46%	53%	60%	67	<b>49%</b>	74%
				(non 72%)	(non 72)		
Average point score in English	-	40.2	35.3	35.5	40.1/41.8	-	40.4
				(non 39.5)	(non PP 41.4/41.8)		
Average point score in Maths	-	34.8	34.1	33.5	38.6	-	40.1
				(37.5)	(non 42.3)		
Average point score Best 8-		315.0	341.5	293.0	To add	To add	324.8
PP VA score Best 8	-	981.7	1011.9	1014.8	To add	977.6	1008.0
PP Absence % (non PP)	-	-	10.2%	15.0%	7.3	11.5	3.4
			(non 5.5)	(non 5.6)			

## 2014-2015

### Objectives of using the PP Grant 2015-2016 in addition to keeping most of those from 2014.

- To provide an outstanding education to all students so that no student is left behind.
- Narrow the attainment gap between students eligible for PP and non-PP students at the threshold 5+A\*-C including English and maths- ensure our gap remains less than national and narrowing (**achieved**)
- Narrow the gaps in the percentage of students making expected progress and beyond expected progress in English and in maths- ensure our gaps are both below national averages and narrowing (**achieved progress above national average**)
- Ensuring that all students have access to opportunities provided in the wider curriculum including trips and SMSC experiences (subsidies for trips like High Borrans/ Duke of Edinburgh scheme)
- Ensure that all students have high aspirations and the skills needed to ensure they can access post 16 pathways and employability skills (**1:1 guidance meetings with students twice a year led by SLT in focused groups**)
- To work with our most vulnerable to ensure that they are free from risk and have appropriate support both academic and pastoral to complete their KS4 and progress onto appropriate and aspirational pathways. To work and liaise with external agencies where necessary.
- Maintain low numbers of students who are NEET (not in education training or employment) by ensuring all students receive impartial careers advice, one to one guidance meetings with senior leadership. (**Neet numbers in 2014/15 were very low**)
- Improve attendance rates for FSM students- including PA (**significant impact seen in a reduced PA for all students including FSM6 in 2015 due to new designated leadership of this**)
- Maintain low exclusion rates (**exclusion rates have remained low**) and maintain improved PA attendance.
- Continue to put Maths & English as a priority
- To enable equipment to be loaned where needed laptops/cameras
- To maintain what has worked previously listed below.

### Previously funding spending for 2013-16 has included

- Permanent Pastoral support worker- provides behavioral support/attendance/ Offsite provision/Pupil Premium Champion- GT
- Extra staff support for the Learning support center-targeted support for individuals across the curriculum including Yr 11
- Improve tracking and identification in the reporting system-Data Management post
- Alternative Provision for some students-SLA costs for WBSSC/PALS/Moorbridge
- Extended services provision- Barnardos
- Additional staffing in Science to help provide one to one intervention (LM)
- School Councilor support-PS
- Core Heads of Department don't have a tutor group but have additional intervention time- tutorial every day and 2 extended periods each week.

### Literacy & numeracy /ICT & Software

- Midyis testing in Yr 9, Alis Yr12
- Transitional work with middle schools- AO reading ages testing
- Literacy support SENDCO-Reading/writing tests middle schools
- Literacy & Numeracy support ICT packages & software Number Shark, Word Shark, Lexia license and fees
- Library resources for the reading programme
- Cost of books for 'the Literacy hour' intervention programme in English starting **September 2015**.
- Baseline testing for all Yr 9 students in English and maths September 2015
- Work with feeder middle schools especially to close the gap in SPAG scores (spelling, punctuation and grammar), reading, writing and maths in Yrs 7, 8, and 9. Preparing for new GCSE specifications.
- To baseline assess students' attainment on entry into English in Year 9. Students have a designated hour a week to raise attainment in reading and writing. Improving in particular students entering with L4 scores and below. To plan and deliver 'reading for writing' Yr 9 initiative. (impact seen in accelerated progress from the beginning of Year 9 to the end)

### Raising Achievement initiatives

- Yr 11 Peer mentoring programme: books, revision packs , photocopying
- 'Esh' project- EBP employability skills-building my skills project. Yr10.
- Aspiring Minds program-EBP SLA
- Motivational speaker- Yr 11
- Booster classes- including tutorial sessions with core HODS
- Letters/postcards home
- YR 11 guidance meetings with SLT & connections, other days including 'A day in the 6<sup>th</sup> form'
- Varied raising achievement initiatives including tutor time, English café, Yr 11 mentoring programme
- To provide cameras and laptops for the 6th form to sign in and out to aid their independent study in 6th form (cameras supplies and outcomes in 2015 look like exceeding 2014, some students gone on to further post 18 study)

#### **SMSC**

- Duke of Edinburgh & High Borran's- extracurricular outdoor activity trips subsidised
- Activities week –based round SMSC including cultural visits and sports day
- Cover for visits and trips
- Work experience for all in Yr 10 and Yr12- to monitor and place PP students on aspirational placements.
- Disability Day

#### **Monitoring and Evaluation:**

- All students are identified to all staff
- Tracking is used rigorously and regularly. Both Data captures and attendance monitoring are analysed to consider the progress of each individual. Barriers to learning are identified.
- Regular meetings are held between the Deputy Head teacher, SLT member with extra responsibility for Pupil Premium and the Head of Year Yr 11.
- All students in Yr 11, Yr 10 & Yr9 students are given at least one guidance meetings with SLT, including transition between key stages
- Annual report to Governors both in terms of attainment and Financial spend

#### **Impact:**

- In 2013-2015 validated school data indicates that Pupil Premium students' progress across their best 8 subjects and that this was significantly above the national average. This has risen again considerably in 2015 and Performance at all thresholds is considerably above national average indicating outstanding progress.
- Effective pastoral care and intervention and effective use of alternative providers ensures that all students completed Yr 11 and progress onto appropriate destinations-including the 6th Form.
- 2015 early destination data indicates that no PP are NEET. Destination data in 2014 was above the national for this group
- There has been a rapid improvement in the whole school persistent absence percentage and most markedly in that of students eligible for the pupil premium this is now significantly below the national figure of 11.5% and halved to 7.3% in 2015.

**Pupil Premium Costings for 2014-15 (actual and projected)**

**Funding received**

**£ 140,281.00**

**Pastoral support worker (full cost)  
Attendance Officer (38% of salary cost)  
Bought in services for Learning Support (SR - behaviour support)  
Data management post (38% of salary cost)  
Alternative provision (WBSSC)  
Alternative provision (PALS)  
FSM Eligibility SLA  
Learning Support (8% PP & SEN combined)  
School Counsellor support (PS)  
Intervention time and resources for Core HoDs  
Reading/writing tests in middle schools (AHT equiv 1.5 hrs/wk)  
Transition work with middle schools (AHT equiv 1.5 hrs/wk)  
FSM lunches for students attending WBSCC  
Word Shark & Wizcom exam pen  
Reprographics  
Duke of Edinburgh subsidy  
Midyis Testing in Y9 and Y12  
Reluctant readers books  
Dictionaries  
Library resources for reading programme  
Aspiring Minds Programme (EBP SLA)  
Education Welfare Service SLA  
Revision packs for Year 11  
English revision café refreshments  
High Borrans subsidy  
WB Partnership Year 11 Intervention programme  
Professional Development courses**

**Total expenditure**

