

## Promoting British Values

Monkseaton High promotes British values across the curriculum in a number of ways, not least by the general ethos and community spirit of the school. Inclusivity, opportunity and equality are among our core values at the heart of everything that we do. Subject areas contribute significantly too of course. Some examples would be;

- determination is taught through topics such as the suffragettes in **History**
- **PE** demonstrates cooperation and fair play.
- The study of non-fiction texts in **English** includes newspaper articles, travel writing, informative, entertaining and persuasive texts. These cover a range of topics including a broad range of issues to do with the environment, society at large, technology and issues relating to young people. These promote a wider understanding of our world and encourage students to comment critically on how points of view are presented and can be challenged.
- In **English Literature**, students are taught about social responsibility and the unfairness of prejudice in 'An Inspector Calls' and 'Of Mice and Men'.
- acceptance and tolerance are promoted in **Media Studies** lessons where students explore and challenge the media's use of stereotypes around gender, ethnicity, disability, sexuality and social class.
- in **Psychology** students look at stereotyping, prejudice and discrimination and explore the process involved here. Similarly we examine different groups in society in Britain and look at educational success specifically and explicitly in Sociology AS. This is followed in A2 when looking at crime and deviance.
- the new y10 **Independent Learning** course is currently 'celebrating students' - looking at the diversity and uniqueness of each student and celebrating their strengths.

Our school council is made up of students from all year groups, faiths and religions who vote democratically on issues within school. We participate in the local elections and are proud to have the Young Deputy Mayor of North Tyneside in our school.

Values such as mutual respect, good manners, responsibility and empathy are taught and promoted through assemblies, tutorials and carefully selected outside speakers. Teaching and non-teaching staff model good behaviour in respect of behaving with integrity, being law abiding citizens and valuing and embracing the differences within our school community and beyond. Students are encouraged to reflect on their own beliefs religious or otherwise allowing them to respect and celebrate diversity.

We feel the tolerance and acceptance of those with different faiths or beliefs and the cosmopolitan makeup of both our society and consequently school population, are partly what being British is about.

We value being British and teach our school community these same values.