

Overview of 6th Form Results August 2015

The exams and 6th Form team have worked at great speed to process and start to analyse this year's results, and this has enabled us to put together this provisional briefing note and send it out today. As always please be reminded that these are provisional headline figures only and reflect standards of attainment, so when comparing to national headlines it is worth remembering that school context is not taken into account. The majority of our students enter our 6th form with a profile below the National average for post 16 study. We will report in due course on progress outcomes that give a fairer measure of success.

Initial headlines nationally state that: "The overriding message from this year's figures is one of stability. There have been no significant changes to the system, results are stable, and entries follow expected patterns." These are the first set of results since the A-level January series was removed and the second set of AS results since they effectively became linear through the complete removal of the January series.

Nationally A Level and Vocational qualifications will be reported on again separately breaking them down into three categories; Academic, Mixed Academic, and Robust Vocational. This is significant for us as a school as many of our students combine pathways that include both academic and vocational courses. Caution needs to be taken when comparing year on year results.

Over the next year schools face more change as new AS qualifications will be decoupled from A2 Level for new specifications. This essentially means a student getting an AS qualification will no longer contribute 50% to the A2 as it does currently, the qualifications will be completely separate. All new A' Levels will become exam based only with no coursework element. BTEC qualifications have already also had more rigour applied to their assessment.

Context (brackets indicates 2014 data)

- The cohort reflects our strong emphasis on inclusivity, many students combine A Level and BTEC courses. Out of 190 (175) entries 103 (82) were Academic A2 & AS qualifications, 87 (93) BTEC or Vocational entries. This cohort size was in line with previous years with 55 (60) students in Yr. 13 and was boy dominated once again.
- One of the most pleasing outcome was the rise in performance of our Vocational subjects. Our Vocational qualifications average point score per entry (APE) remains above the national average at 228.8 equating to a Distinction grade, 21 students attained at least one D* with 32 D*s in total.
- 100% of students in year 13 attained an A*-E grade again a very pleasing figure. Our average grade per student entry at A 'Level was our highest on record last year and remains comparable to other schools in the local authority at 202, equivalent to a C grade. At A 'level the percentage of students attaining A*-B grades is more in line with that achieved in 2013. It is however really pleasing to see that 77% of students attained A*-C.
- All students who applied to University have secured a place with either their firm or insurance choice in total and 7 students this year have achieved scholarships (through the football academy) to study at Universities in America which is a great achievement.
- Five students this year successfully achieved the 'Extended Project Qualification' (EPQ), two achieved an A grade. This is the second year for this qualification.
- Many students are celebrating personal successes one achieving AAA and As B at AS who is going onto study dentistry and another student achieved A*A*AB and is going on to study History at Sheffield University. Other vocational students also achieved exceptional results, including D*D*D* and is now studying Forensic Science at Northumbria University, with another student achieving D*D*D*D and is embarking on an apprenticeship in catering.

A 'Level Academic qualifications only (including any AS grades from subject discontinued)

	Academic Qualifications									
	2011		2012		2013		2014		2015 (Provisional)	
Average Points per Entry	Average point score per academic entry	Average point score per academic entry expressed as a grade	Average point score per academic entry	Average point score per academic entry expressed as a grade	Average point score per academic entry	Average point score per academic entry expressed as a grade	Average point score per academic entry	Average point score per academic entry expressed as a grade	Average point score per academic entry	Average point score per academic entry expressed as a grade
England - state funded schools and colleges**	211.2**	C	211.2**	C	211.2	C	215.5	C	215.5	C
Local Authority	208.1	C	206.5	C	210.2	C	211.2	C	211.2	C
Monkseaton High School	186	D+	182	D	182.7	D	202	C-	201.9	C-
** - NB National figures are 2014 averages										

A2 Grade distribution (85 (73 in 2014)

A2	2011	2012*	2013	2014	2015*
A*	2%	0.8%	0%	5.5%	2.4%
A	4%	6%	5%	11.0%	6.0%
B	16%	24%	24%	16.4%	21.4%
C	29%	24%	25%	27.4%	47.6%
D	27%	26%	25%	30.1%	19.0%
E	14%	12%	16%	9.6%	4.8%
U	7%	7%	5.5%	0.0%	0.0%

	2011	2012	2013	2014	2015
% A*-A	6%	7%	5%	16%	8.3%
% A*-B	22%	31%	29%	33%	29.8%
% A*-E	93%	93%	95%	100%	100%

Vocational Qualifications- 86 (93) entries

This year there was a similar number of BTEC entries to last year and it is really pleasing to see a significant shift in the number of students attaining the higher grades again. 34 (36) students studied one or more BTEC qualifications in Business Studies, Health & Social Care, Hospitality, Sport or Science.

		Vocational Qualifications									
		2011		2012		2013		2014		2015	
Average Points per Entry	Average point score per vocational entry	Average point score per vocational entry expressed as a grade	Average point score per vocational entry	Average point score per vocational entry expressed as a grade	Average point score per vocational entry	Average point score per vocational entry expressed as a grade	Average point score per vocational entry	Average point score per vocational entry expressed as a grade	Average point score per vocational entry	Average point score per vocational entry expressed as a grade	
England - state funded schools and colleges**	213.6**	D-	213.6**	D-	213.6	D-	216.6	D-	216.6	D-	
Local Authority	224.5	D	214.3	D-	215.3	D-	216.7	D-	216.7	D-	
Monkseaton High School	211	D-	205.7	M+	218.4	D-	218	Distinction (D-)	222.8	Distinction (D-)	
** - NB National figures are 2014 averages											

BTEC Distribution	2012*	2013	2014	2015
Distinction*	19	19	28	40
Distinction	4	38	23	11
Merit	20	32	28	20
Pass	27	5	14	7

Conclusion:

As always it is possible to draw a range of conclusions from this very early raw data, but the overall picture is encouraging with another real improvement in our average point score per entry and proportion of top grades in both academic and vocational qualifications. As mentioned above, the vast majority of students who have applied to University have their places as this is the ultimate record of success, students with a wide range of ability having the opportunity to study for two further years and then to be able to proceed onto the destination of their choice.

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