

FOR INFORMATION OF GOVERNORS AND STAFF

Initial Briefing on Results of Public Examinations 2015 at GCSE Level

As last week we have worked with the exams team to process this provisional analysis. As I mentioned on the A'level headlines briefing it is important when comparing the school's results with other local schools and national headlines to remember attainment measures do not reflect the context of the individual schools and therefore progress measures are more important

These are overall an outstanding set of results and very significant for us as a school. Last year the turbulent changes nationally meant that schools had to deal with 'volatility' in their results most notably in English or maths and therefore we were delighted to see our 5+A*-C including English and Maths results improve by 4% to 54.5%. This bucked the trend both Nationally and locally -we are the only school to improve.

We are absolutely delighted therefore to report that results this year have improved again by 7% with the school achieving record results of **61% 5A*-C in English and maths**. This exceeds the national average last year of 55%. It is worth noting that Dave Walton has led Year 11 for the second year in a row and made a significant contribution to these results. The predictions again have been remarkably accurate.

We continue to be a very inclusive school with a fully comprehensive intake of students and this cohort as in previous years have an academic profile on average lower than the national average. We continue to accept many students into the year group after the traditional start of September in Year 9. Often these students have complex needs attached to their transition and the school has provided for these individuals exceptionally well. Despite this we have some exceptional individual success stories showing that our students, including our brightest students can really excel at Monkseaton. For instance one student attained 13 A*-A with 11 of these grades being A*s. Normally we don't mention individual students but as an exception this year I have added this into the summary as during our previous inspection attainment and progress of the most able was identified as a target. 44% of all results this year were an A*-B grade, again a phenomenal achievement.

Progress is key when comparing schools and our 3+Levels (expected progress) and 4+ Levels (beyond expected progress) have exceed national averages and break all our records to date. This in effect mean that students who enter typically with lower than national academic profiles attain progress that exceeds expectation. Last year our 'value added' progress put us in the top 26% of schools and we have exceed progress made last year in all subjects. I believe therefore our results this year will put us in the top 25% of schools. This also means that we do not qualify for the new 'Coasting Schools' measure controversially introduced this year.

The progress of students who are disadvantaged (previously known as Pupil Premium) is a now a key Dfe figure and therefore I have included these figures for the first time this year.

A reminder of what changes have taken place this year and last?

- For all GCSE subjects there was no opportunity to take their GCSEs early or to have multiple goes at exams. A student's first result in a GCSE would count in school performance measures, rather than their best result for an individual student they will still be able to count their best result. This has only applied to English Language this year.
- Overnight last year the exam unit in English language contributed 60% towards a student's grade (was 40%) and coursework the remaining 40%- speaking and listening was removed.
- Most subjects have seen strengthened content and more stringent assessment of coursework in many subjects including BTEC.
- Only subjects that count as a 'full GCSE' can count and many subjects that previously counted like the ASDAN Award no longer count. A restriction of only reporting 2 BTEC results regardless of how many of these qualification have been awarded to the student. For Monkseaton this has resulted in our curriculum now been made of mainly GCSE only qualifications with all students doing no more than two BTECs.

ASCL (the Association of Schools & College Leaders) have warned again that year on year comparisons need to be made with great caution as changes to specifications and entry patterns now make it very difficult to compare like for like. Next year new DfE Progress 8 and attainment 8 measures come into place and levels progress is discontinued. This year has been further complicated with this cohort having boycotted their Key Stage 2 SATs exams.

RAW DATA for Attainment including disadvantaged with *new DFE restriction applied and report on First Entry (Best Entry counts for students)

GCSE & equivalent BTEC courses	2011	2012	2013	*2014	*2015 First Entry	2015 Best Entry
% of students achieving 1+ A*- G	99%	100%	100%	100%	100%	100%
% of students achieving 5+ A*-G	99%	98%	100%	99%	99%	100%
% of students achieving 5+ A*-C	83%	85%	97%	*67%	*76%	76%
% of students achieving 5+ A*-C (including English and Maths)	53%	53%	50%	54.5%	61%	61%
% of students who are disadvantaged achieving 5+A*-C in EM	-	44%	37%	45%	57%	57%
% of students who are NON-disadvantaged achieving 5+A*-C in EM	-	55%	57%	59%	62%	62%
Gap		-10%	-20%	-14%	-5%	-5
% of English Language A*-C	66%	69%	58%	60%	70%	72%
% of Mathematics A*-C	62%	58%	63%	67%	69%	69%

Grade Distribution for Attainment

GCSE & BTEC Grade Distribution (full GCSEs only)	% of Grades 2013	% of Grades 2014	First entry % of Grades 2015	Best entry % of Grades 2015
% of A*	1.5	5.1	4.4	4.4
% of A	9.0	8.1	10.2	10.2
% of A*- A	11	13	15	15
% of A*-B	33	35	43	44
% of A*- C	63	71	73	73
% of A*-G	99	100	100	100

Raw data for English and maths including Disadvantaged students 38%

Attainment	% English First Entry (2014 results)	% English Best Entry	% Maths (2014 results)
A*-C All	70 (61)	72	69 (67)
A*-C Disadvantaged	67 (47)	67	67 (60)
A*-C Non Disadvantaged	72 (67)	75	71 (72)
Gap	-5 (-20)	-8	-4 (-12)
Progress			
3+ Levels All	75 (68)	79	65 (65)
3+ Disadvantaged	68 (57)	73	60 (59)
3+ Non Disadvantaged	79 (74)	82	69 (67)
Gap	-11 (-17)	-9	-9 (-8)
4+ Levels All	35 (20)	36	31 (21)
4+ Disadvantaged	33 (17)	33	18 (15)
4+ Non Disadvantaged	36 (21)	37	39 (24)
Gap	-3 (-4)	-4	-21 (-9)

HEADLINES

- The most impressive improvement to report is the 7% rise in the number of students achieving 5+ A*-C including English and Maths.
- The English department have attained their highest results on record both at the A*-A boundary with 12% and the A*-C boundary and in terms of progress. English Literature has also achieved its highest results for the second year in a row with 69% A*-C and 14% A*-A. The Maths department have also achieved their highest ever results- with 16% A*-A grades, 69% A*-C grades a 7% rise on 2013. They have also achieve their highest progress measures on record.
- Early indication shows that IT has performed exceptionally well with an outstanding 41% of grades attaining A*- A and over 90% at the A*-C threshold. Many subjects have done exceptionally well again Science, Art, GCSE Catering, French, Further Maths and Media have all achieved over 80% or above at the A*-C threshold. As in previous years

BTEC performance also continues to be very strong in Science and Health & Social Care. PE and Technology have made significant improvements from last year.

- The school has exceeded its predicted targets and now has eliminated any 'in-house' variation between subjects.
- All schools, but especially those who offer a broad range of both BTEC and GCSE courses have seen a drop in their 5+A*-C figure due to new reporting restrictions and weightings. We are delighted with our 5+A*-C figure maintaining a very healthy 75% and is comparable with other schools nationally and locally.
- The achievement of disadvantaged students which makes up approx. 40% of our cohort has exceeded national averages where students nationally attain 37% 5+A*-C including English and Maths. Our students have achieved **57%** and make above national progress. With the Gap between their attainment and their peers narrowed.
- Achievement of the most able students has been a school improvement focus and we have some remarkable individual stories of success attached below.

CONCLUSION

We are incredibly proud of our achievements and these results are outstanding and once again testimony to the hard work of staff, students and parents, confirming that we are a very good school that provides a fantastic all round education for our students. This is a slightly more in depth analysis given the fact there is a lot to celebrate and with Ofsted imminent.

All figures are provisional at this stage and need to be taken with some caution but students and staff should be absolutely delighted with these outcomes and we will report in greater detail at the next Governors' meeting.

Tracy Crowder

Personal success stories in no particular order:

Name	Number of GCSE or Equivalent Qualifications	Grades	Grades
Student x	13 GCSE's	13 A*-A	11 of which are A*
Student x	12 GCSE's	11 A*-A	6 of which were A*
Student x	10 GCSE's	All A grades	6A*
Student x	11 GCSE's	All A grades	7 A*
Student x	10 GCSE's	All A*- B	6 A grades incl 1 A*
Student x	11 GCSE's	10 A* - B	8 A* - A grades
Student x	12 GCSE's	11 A*-B	
Student x	11 GCSE's	9 A* - B	3 were A grades
Student x	11 GCSE's	9 A* - B	4 A grades
Student x	11 GCSE's	All A* – B	6 A's 1 A*
Student x	11 GCSE's	10 A* - B	4 A grades 1 A*
Student x	12 GCSE's	10 A* - B	5 A grades
Student x	10 GCSE's	9 A* - B , 2 A* grades	5 A* - A grades
Student x	11 GCSE's	9A* - B	
Student x	11 GCSE's	9 A* - B	5 A grades
Student x	10 GCSE's	9 A* - B , 3 A grades	
Student x	10 GCSE's	8 A* - B	
Student x	11 GCSE'S	7 A* - B	
Student x	12 GCSE's	9 A* - B	
Student x	11 GCSE's	6 A*- B	3 A grades
Student x	10 GCSE's	9 A* - B	4 A grades
Student x	10 GCSE's	5 A* - B	1 A*
Student x	11 GCSE's	9 A*- B	1 A*
Student x	11 GCSE's	7 A* - B	2 A grades
Student x	10 GCSE's	7 A* - B	D*
Student x	10GCSE's	2 A*	
Student x	10GCSE's	6 A* -B	A* English lit
Student x	10 GCSE's	2 A*	
Student x	10 GCSE's	6 A* - B	
Student x	10 GCSE's	9 A* - B	6A grades
Student x	10 GCSE's	3 A grades	
Student x	10 GCSE's	4 A grades	
Student x	10 GCSE's	5 inc En and ma	
Student x	10 GCSE's	3 A* -C	
Student x	8 GCSE's		