

Learning Innovation Trust – Tribal Education’s ‘Virtual Team’



Robin Gildersleeve, Director – School Improvement

Robin came to Tribal with 33 years of teaching and leadership experience in seven secondary schools, including 20 years of senior leadership experience in four schools in the Avon, Bristol and North Somerset areas. This involved three headteacher posts over 14 years, including a two term secondment to turn around a school in very challenging circumstances

As Pupils’ Champions Project Director, Robin leads and manages a project team delivering an innovative scheme that is helping to give under achieving secondary pupils the opportunity to fulfil their potential. Over 3,000 pupils, in 64 schools and 23 CSAs across the country, are currently being supported and challenged.



Kath Holt, Operations Director - Publishing

Kath has 20 years experience in the FE sector, particularly in the areas of quality improvement and student data management. Kath is responsible for product development and ongoing review within Tribal’s publishing business – Network Publishing, a specialist publisher of high quality distance learning materials and learning programmes that are accredited by nationally recognised awarding bodies.



Steve Humble, NCETM Regional Coordinator, North East

Steve has more than twenty years teaching experience across a wide and varied range of educational establishments.

Always having had a great passion for his subject, Steve has used puzzles and experiments throughout his career to enthuse and encourage students to think in a mathematical way.



Jane Imrie, NCETM Acting Director and Executive Director: Communications

Until joining the National Centre, Jane worked as National Subject Lead for Mathematics in the DfES Standards Unit, where she led the development of the post 16 mathematics teaching and learning framework 'Improving learning in mathematics'. She has acted as a consultant in post-16 mathematics for organisations such as LSDA, QCA, DfES and others.

Jane taught and managed mathematics in schools and further education for 23 years and currently serves on both the Mathematical Association Council and NANAMIC committee.



Steve Kierney, Director of Children's Services Solutions

Steve's IT career started 30 years ago, as a trainee programmer with the Meteorological Office in Bracknell. He joined Tribal 3 years ago from SharpOWL, Europe's leading provider of Professional Services Automation (PSA) software where he was the Chief Technical Architect.

Steve's role at Tribal is that of Director of Children's Services solutions with responsibility to ensure the appropriateness of our products within this new market place.



Kyle McGrath, Principal Consultant

Kyle came to Tribal seven years ago with 25 years professional experience in Education and Social Work. Since joining Tribal, she has had various areas of responsibility including: Lead Consultant on the South Yorkshire e-Learning Programme's Virtual Learning Environment; lead Consultant for Network of Science Learning Centres CPD Portal; Consultant to the Open University (VLE); and Analyst for the Web Portal for the National Centre of Excellence in Teaching Mathematics (NCETM).

Additionally, Kyle is an experienced online tutor and mentor, having fulfilled this role within the Open University's Faculty of Technology, and she is also Technical Adviser and Trustee for the Youth Association of South Yorkshire.

**Geoff Stead, Technical Director, Tribal CTAD**

For the last 5 years Geoff has led the development of technology resources that seek to deliver Tribal Education's mission: to make learning work for everyone. Tribal CTAD has always specialised in developing materials that use technology but are driven by pedagogy.

Originally a computer scientist, Geoff has always had a passion for empowerment. In South Africa, where he was brought up, he worked with street children and labour unions, getting them involved in computers as far back as the 1980's. After some years of contract work he joined CTAD in the early 1990s where his first job was to create the New Reading Disc, an empowerment based literacy tool for adults which has sold many thousands of copies all over the world. Recently he has championed m-learning and is now one of the UK's leading thinkers on this exciting theme.

**Jayne Warburton, Director of Training – Tribal Training Solutions**

Jayne joined Tribal seven years ago with over 20 years of teaching and leadership experience. Prior to working with Tribal, Jayne worked extensively in the secondary sector in Bristol, Bath and NE Somerset and South Gloucestershire and held the posts of Assistant Head Teacher, Head of Humanities and Advisory Teacher

As Director of Training within Tribal Education, Jayne leads and manages a senior team whose role is to research, develop and manage quality national training for colleagues in Secondary, Primary, schools and Early Years.