

Professor Daniel Muijs is Chair of Pedagogy and Teacher Development at the University of Manchester, School of Education. Previously he worked as Chair of School Leadership and Management at the University of Newcastle and as senior at Warwick Institute of Education. He has conducted research and published widely in the areas of educational effectiveness, educational leadership, and research methods. He is editor of the journals *School Effectiveness* and *School Improvement and Educational Management Abstracts*, and has undertaken research for a variety of charities, governmental and quasi governmental organisations. His PhD from the Catholic University of Leuven, on the relationship between self-concept, achievement and media use, won the Neerinckx Prize for best social science dissertation in Flanders for the 1995-1997 period.

As a leading expert in educational research and evaluation, he has worked with Monkseaton Language College on the development of self-assessment instruments and research strategies.

Prof Muijs sees his contribution as working with the school, as and when required by school management and staff, in developing strategies to test new ideas and innovations in a rigorous fashion, with immediate feedback loops to school staff allowing rapid decision making on adoption, dissemination, termination or adaptation of approaches. He is also happy to contribute his expertise in effective education to the school.